

Criterion 1 – Curricular Aspects

1.1 Number of courses offered by the Institution across all programs during the year

No. of courses: 419

Excel Sheet:

[1.1\1.1 Extended Profile 2024-25.xlsx](#)

List of Courses specified on the Letter Head of the Institution:

[1.1\1.1 List of Courses 2024-2025.pdf](#)

Key Indicator – 1.1 Curricular Planning and Implementation

Metri c No.	
1.1.1. QIM	<p><i>The Institution ensures effective curriculum delivery through a well planned and documented process</i></p> <p>Planning</p> <p>The institution, affiliated with Goa University, follows the Choice-Based Credit System (CBCS) for the final year UG Program and the New Education Policy for the first and second year UG and PG Programs. The curriculum prescribed by the University is implemented through systematic academic planning. Faculty members contribute to syllabus revision as members or invitees on the Boards of Studies. Departmental Heads allocate courses based on faculty expertise and specialisation. The Time-Table Committee schedules lectures according to departmental workload. Faculty prepare detailed lecture plans at the beginning of each semester, considering the objectives, content, and learning outcomes of the assigned course and submit compliance reports to the IQAC.</p> <p>Delivery</p> <p>Curriculum delivery is enhanced through ICT tools and digital platforms like Google Meet and Classroom. Remedial coaching, peer learning, discussions, presentations, field visits, and final-year research projects foster comprehensive learning.</p> <ul style="list-style-type: none">● The prospectus of each programme, comprising the rules, regulations and the schedule of the examinations including CIE are displayed on the institution’s website.● The academic planner, aligned with Goa University’s schedule, includes curricular, examination, and co-curricular activities.● Each Department prepares a plan of its departmental activities and implements it. Continuous Internal and Semester-End Assessments are planned and communicated in advance. While Sem I–IV results are handled internally, the University oversees

4. Any 1 of the above
5. None of the above

Excel sheet:

[*1.1\1.1\1.1.3\1.1.3 Teachers Participation.xlsx*](#)

Details of participation of teachers in various bodies/activities provided as a response to the metric:

[*1.1\1.1\1.1.3\1.1.3 Details of participation of Teachers.docx*](#)

Any additional information:

[*1.1\1.1\1.1.3\1.1.3 Additional information.docx*](#)

Key Indicator- 1.2 Academic Flexibility

Metric No.					
<p>1.2.1.</p> <p>QnM</p>	<p><i>Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</i></p> <p>Number of Programmes in which CBCS/ Elective course system implemented.</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2024-25</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">12</td> </tr> </table> <p>Institutional data in prescribed format Excel sheet with hyperlinks: 1.2\1.2.1 Number of courses in which choice based credit system.xlsx</p> <p>Minutes of academic council of all programmes: 1.2\1.2.1 minutes of the meetings</p> <p>Any additional information: 1.2\1.2.1 Program Structure\1.2.1 Additional information- Links of Programme Structures 2024-25.docx</p>	Year	2024-25	Number	12
Year	2024-25				
Number	12				
<p>1.2.2.</p> <p>QnM</p>	<p><i>Number of Add on /Certificate programs offered during the year</i></p> <p>1.2.2.1: How many Add on /Certificate programs are added during the year.</p> <p><i>Data requirement for year: (As per Data Template)</i></p> <p><i>The template is combined with 1.2.3</i></p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2024-25</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">31</td> </tr> </table> <p>List of Add on /Certificate programs Excel sheet with details: 1.2\1.2.2 and 1.2.3.xlsx</p> <p>Brochure or any other document relating to Add on /Certificate programs: 1.2\1.2.2 & 1.2.2.1 Brochure or any other document relating to Add on Certificate Programs (2).docx</p> <p>Any additional information: 1.2\1.2.2 Additional Information.docx</p>	Year	2024-25	Number	31
Year	2024-25				
Number	31				

1.2.3	<i>Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</i>				
QnM	<p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs during the year</p> <table border="1"> <tr> <td>Year</td> <td>2024-25</td> </tr> <tr> <td>Number</td> <td>1262</td> </tr> </table> <p>Details of the students enrolled in Subjects related to certificate/Add-on programs Excel sheet with details: 1.2\1.2.2 and 1.2.3.xlsx</p> <p>Any Additional information: 1.2\1.2.2 & 1.2.3- Additional Information.docx</p>	Year	2024-25	Number	1262
Year	2024-25				
Number	1262				

Key Indicator- 1.3 Curriculum Enrichment

Metri c No.	
1.3.1.	<p><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i></p> <p>QIM The institution integrates various crosscutting issues relevant to professional ethics, gender, human values and environmental sustainability into the curriculum through various courses under NEP as well as CBCS, which is prescribed by the Goa University.</p> <p>The courses are integrated in the following proportion across all the streams: Professional Ethics-34, Gender -8, Human Values-36, Environment and Sustainability-13 courses.</p> <p>In addition to the above, several co-curricular activities are organized by NSS, NCC, Women's Cell, Alumni Association, Resource Management Cell, etc., to bridge gaps and to integrate the crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, human dignity, and equality, etc.</p> <p>List and description of courses which address Professional Ethics, Gender, Human Values, Environment and Sustainability in the Curriculum</p> <p>1.3.1\1.3.1. list of courses integrating cross cutting Issues.docx</p> <p>Any Additional information 1.3.1\1.3.1 Additional information.docx</p>

<p>1.3.2. Q_nM</p>	<p><i>Number of courses that include experiential learning through project work/field work/internship during the year</i></p> <p>Number of courses that include experiential learning through project work/field work/internship during the year</p> <table border="1" data-bbox="400 360 815 450"> <tr> <td>Year</td> <td>2024-25</td> </tr> <tr> <td>Number</td> <td>105</td> </tr> </table> <p>Data requirement for year: (As per Data Template) 1.3.2 & 1.3.3\1.3.2 - NEW.xlsx</p> <p>File Description: (Upload)</p> <ul style="list-style-type: none"> Any additional information 1.3.2 & 1.3.3\1.3.2\Additional Information.pdf Programme / Curriculum/ Syllabus of the courses 1.3.2 & 1.3.3\1.3.2 - Experiential learning - New Syllabus.docx Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses 1.2\1.2.1 minutes of the meetings MoU's with relevant organizations for these courses, if any 1.3.2 & 1.3.3\1.3.2\MOU -BNI.pdf 	Year	2024-25	Number	105
Year	2024-25				
Number	105				
<p>1.3.3. Q_nM</p>	<p><i>Number of students undertaking project work/field work/ internships</i></p> <p>Number of students undertaking project work/field work/ internships</p> <table border="1" data-bbox="400 1059 815 1149"> <tr> <td>Year</td> <td>2024-25</td> </tr> <tr> <td>Number</td> <td>1471</td> </tr> </table> <p>1.3.3 Number of students undertaking project work/field work/ internships 1.3.2 & 1.3.3\1.3.3 - NEW.xlsx</p> <p>File Description:(Upload)</p> <ul style="list-style-type: none"> Any additional information 1.3.2 & 1.3.3\1.3.3\Additional Information.pdf List of programmes and number of students undertaking project work/field work/ /internships https://mescollege.edu.in/wp-content/uploads/2025/12/Document-433.pdf 	Year	2024-25	Number	1471
Year	2024-25				
Number	1471				

Key Indicator- 1.4 Feedback System

<p>Metri c No.</p>	
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<p>1.4.1. Q_nM</p>	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i> <i>1) Students 2) Teachers 3) Employers 4) Alumni</i></p> <p>Options:</p> <table border="0"> <tr> <td style="vertical-align: middle;"> <ul style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above </td> <td style="font-size: 3em; vertical-align: middle; padding: 0 10px;">}</td> <td style="vertical-align: middle;">Choose any one</td> </tr> </table> <p>Data Requirement: Report of analysis of feedback received from different stakeholders</p> <p>File Description</p> <ul style="list-style-type: none"> • URL for stakeholder feedback report Feedback Analysis 2024-25 • <u>Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</u> • Any additional information (Upload) <u>1.4\NAAC Criteria 1_4_1 and 1_4_2 (2024-25)\1.4.1 -Additional Information.docx</u> <p>(Note: Data template is not applicable to this metric)</p>	<ul style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above 	}	Choose any one
<ul style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above 	}	Choose any one		
<p>1.4.2 Q_nM</p>	<p><i>Feedback process of the Institution may be classified as follows:</i></p> <p>Options:</p> <ul style="list-style-type: none"> A. Feedback collected, analyzed and action taken and feedback available on website B. Feedback collected, analyzed and action has been taken C. Feedback collected and analyzed D. Feedback collected E. Feedback not collected <p>Documents: Upload Stakeholders feedback report, Action taken report of the institute on it as stated in the minutes of the Governing Council, Syndicate, Board of Management</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information <u>1.4\NAAC Criteria 1_4_1 and 1_4_2 (2024-25)\1.4.2 - Additional Information.docx</u> • URL for feedback report Feedback Analysis 2024-25 <p>(Note: Data template is not applicable to this metric)</p>			