

Criterion 4 - Infrastructure and Learning Resources

Key Indicator – 4.1 Physical Facilities

Metric No.	
<p>4.1.1.</p> <p>QIM</p>	<p><i>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</i></p> <p>Describe the adequacy of infrastructure and physical facilities for teaching –learning as per the minimum specified requirement by statutory bodies within a maximum 200 words</p> <p>The institution is well-equipped with 46 ICT-enabled classrooms integrated with Wi-Fi connectivity and sound systems, fostering technology-driven and interactive teaching-learning environment. These classrooms are spread across four academic blocks: two blocks serve the B.A. and B.Com. programs, one is dedicated to the BCA program, and fourth block caters to the B.B.A., B.B.A. (Shipping & Logistics), and M.Com. programs, ensuring optimal utilisation of physical resources. In order to promote experiential and skill-based learning, the college has established seven functional labs. These include four computer labs, a psychology lab for experiential learning, an economics lab and Commerce Lab that support analytical and statistical training. The computing infrastructure is strengthened with a dedicated server and desktops to meet academic needs.</p> <p>In line with NEP and digital learning goals, the institution effectively implements Learning Management Systems (LMS) such as Moodle and Google Classroom to disseminate learning resources, and to ensure continuous academic interaction. The library complements academic delivery by providing access to a wide range of physical and digital resources, including e-books and scholarly databases. Additionally, the student support infrastructure includes a girls’ common room, dedicated NSS and NCC rooms, a counselling-cum-healthcare centre, a student canteen and the MES Café.</p> <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information: Block wise infrastructure ● Paste link for additional information: Additional information

<p>4.1.2. QIM</p>	<p><i>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</i> Describe the adequacy of facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate within a maximum of 200 words</p> <p>The college has two ICT-enabled seminar halls, which are regularly used for seminars, guest lectures, workshops, and student presentations. Co-curricular & Cultural activities are conducted in both Seminar Halls and the green-air quadrangle. Classrooms are also used to conduct activities during non-instructional hours, thereby fostering student engagement beyond the classroom hours.</p> <p>The college also provides full-fledged sports infrastructure facilities to promote physical fitness and overall development of the students. Indoor facilities include a gymnasium and a gymkhana, enabling students to participate in sports such as badminton, table tennis, chess, weightlifting, and powerlifting. The gymnasium is well-equipped with standard fitness and strength-training equipment including weightlifting bars, plates of varying weights, bar locks, waist belts, and medicine balls.</p> <p>Outdoor sports facilities include one full-sized basketball court, a football field, and a volleyball court, which are utilized for practice sessions and interclass tournaments. These grounds also host field events such as long jump, shot put, discus throw, and kabaddi. Indoor activities, including high jump, chess practice, and powerlifting, are conducted in the multipurpose Gymkhana Hall in collaboration with MES Higher Secondary School. Furthermore, yoga and aerobics sessions are also conducted in the seminar halls and gymkhana.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information sports details • Paste link for additional information Additional information 				
<p>4.1.3. QnM</p>	<p><i>Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.</i> 4.1.3.1 : Number of classrooms and seminar halls with ICT facilities</p> <table border="1" data-bbox="343 1742 989 1821"> <tr> <td>Year</td> <td>2024-25</td> </tr> <tr> <td>Number of Classrooms</td> <td>48</td> </tr> </table> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of classrooms with LCD facilities • Number of classrooms with Wi-Fi/LAN facilities • Number of smart classrooms • Number of classrooms with LMS facilities • Number of seminar halls with ICT facilities 	Year	2024-25	Number of Classrooms	48
Year	2024-25				
Number of Classrooms	48				

	<p>File Description</p> <ul style="list-style-type: none"> ● Upload any additional information additional information ● Paste link for additional information Link ● Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) 				
4.1.4. QnM	<p>Expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)</p> <p>1.4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)</p> <table border="1"> <tr> <td>Year</td> <td>2024-25</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>28.00</td> </tr> </table> <p>Data Requirements: (during the year)(As per Data Template)</p> <ul style="list-style-type: none"> ● Expenditure for infrastructure augmentation ● Total expenditure excluding salary <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information Additional information ● Upload audited utilization statements: audited utilization statements ● Upload Details of budget allocation, excluding salary during the year(DataTemplate) 	Year	2024-25	(INR in Lakhs)	28.00
Year	2024-25				
(INR in Lakhs)	28.00				

Key Indicator – 4.2 Library as a learning Resource

Metric No.	
4.2.1. QIM	<p>Library is automated using Integrated Library Management System (ILMS)</p> <p>Data requirement for year: Upload a description of library with,</p> <p>Data requirement for year: Upload a description of library with,</p> <ul style="list-style-type: none"> ● Name of ILMS software: KOHA Library Management Software ● Nature of automation (fully or partially): Fully ● Version: 21.11.01.000 ● Year of Automation: 2021 ● Link to Access KOHA is http://65.2.7.200:8080/index.html <p>Library is automated using Koha-an Integrated Library Management System with following Modules Circulation, Cataloging, Patrons, Serials, Advanced Search, Acquisitions, Item Search, Reports, Course reserves, Authorities, Koha administration, Footfall, About Koha and in/Out Management.</p> <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information KOHA ILMS ● Paste link for Additional Information Library Description & Photos

<p>4.2.2. QnM</p>	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. ShodhgangaMembership 4. e-books 5. Databases 6. Remote access to e-resources <p>Options: A</p> <p>A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> ● Details of membership: ● Details of subscription: <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information Additional E-Resources ● Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) 				
<p>4.2.3 QnM</p>	<p>Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</p> <p>4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</p> <table border="1" data-bbox="360 1093 780 1171"> <tr> <td>Year</td> <td>2024-25</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>5.95</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> ● Expenditure on the purchase of books/e-books: ● Expenditure on the purchase of journals/e-journals: ● Year of Expenditure: <p>File Description (Upload)</p> <ul style="list-style-type: none"> ● Any additional information: Other details ● Audited statements of accounts: Audited Statements ● Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) 	Year	2024-25	(INR in Lakhs)	5.95
Year	2024-25				
(INR in Lakhs)	5.95				

<p>4.2.4 QnM</p>	<p><i>Number per day usage of library by teachers and students (foot falls and login data for online access)</i></p> <p><i>(Data for the latest completed academic year)</i></p> <p>4.2.4.1 Number of teachers and students using library per day over last one year</p> <p>Data Requirement</p> <ul style="list-style-type: none"> ● Upload last page of accession register details ● Method of computing per day usage of library ● Number of users using library through e-access ● Number of physical users accessing library <p>File Description(Upload)</p> <ul style="list-style-type: none"> ● Any additional information: Other Details ● Details of library usage by teachers and students: Library Usage <p>The HEI is requested to calculate the teachers and students usage library per day. Average usage of the library by the college = Total no. of teachers & students in each day for all working days / Total no. of working days (Note: Data template is not applicable to this metric)</p>
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Key Indicator- 4.3 IT Infrastructure

Metric No.	
<p>4.3.1. QIM</p>	<p><i>Institution frequently updates its IT facilities including Wi-Fi</i></p> <p>Describe IT facilities including Wi-Fi with date and nature of updating within a maximum of 200 words</p> <ul style="list-style-type: none"> ● The college ensures up-to-date IT infrastructure by regularly reviewing and upgrading computer labs, servers, and networking systems to support academic, research, and administrative needs. ● Classrooms are equipped with LCD projectors, Smart boards, Speakers, and Wi-Fi connectivity. Faculty use digital tools like Google Classroom, Drive, Padlet, and Crossword platforms to enhance teaching and student engagement. ● The college has a total of 114 desktop computers distributed across seven laboratories and the library. All laboratories are efficiently managed and regularly maintained to ensure optimal functionality. They are also periodically upgraded to keep up with technological advancements. Additionally, laboratories are equipped with Wi-Fi facilities to support seamless internet connectivity for academic and research purposes. ● The college integrates ICT at all stakeholder interaction levels through IAIMS/SAMARTH, provided by the Directorate of Higher Education, to support various institutional services like <ul style="list-style-type: none"> o Online admissions

	<ul style="list-style-type: none"> o Student attendance tracking o Examination management o Accounting and financial operations <ul style="list-style-type: none"> ● Library is Automated with KOHA Software and is also providing various e-resources. <p>Digital notice boards are installed across the campus for quick and efficient information dissemination to students, faculty, and other stakeholders.</p> <p>CCTV cameras are installed at key locations to ensure campus security and continuous surveillance.</p> <p>File Description</p> <ul style="list-style-type: none"> ● Upload any additional information : IT infrastructure ● Paste link for additional information: additional information
<p>4.3.2.</p> <p>QnM</p>	<p><i>Student – Computer ratio</i></p> <p>Number of students : Number of Computers Data Requirements:</p> <ul style="list-style-type: none"> ● Number of computers in working condition ● Total Number of students <p>Number of students : Number of Computers Data Requirements:</p> <ul style="list-style-type: none"> ● Number of computers in working condition- 114 ● Total Number of students- 1470 <p>File Description</p> <ul style="list-style-type: none"> ● Upload any additional information: Other Information ● Student- Computer ratio Student – computer ratio <p>(Note: Data template is not applicable to this metric)</p>
<p>4.3.3.</p> <p>QnM</p>	<p><i>Bandwidth of internet connection in the Institution</i></p> <p>Options:A</p> <ul style="list-style-type: none"> A. ≥ 50MBPS B. 30 - 50MBPS C. 10 - 30MBPS D. 10 - 5MBPS E. < 5MBPS <p>Data Requirement:</p> <ul style="list-style-type: none"> ● Available internet band width <p>File Description</p> <ul style="list-style-type: none"> ● Upload any additional Information: Additional information ● Details of available bandwidth of internet connection in the Institution Internet Plan with bills <p>(Note: Data template is not applicable to this metric)</p>

Key Indicator – 4.4 Maintenance of Campus Infrastructure

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<p>4.4.1 QnM</p>	<p><i>Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</p> <table border="1" data-bbox="341 376 799 454"> <tr> <td>Year</td> <td>2024-25</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>69.34</td> </tr> </table> <p>Data Requirement : (As per Data Template in Section B)</p> <ul style="list-style-type: none"> ● Non salary expenditure incurred ● Expenditure incurred on maintenance of campus infrastructure <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information : additional information ● Audited statements of accounts. Audited statements ● Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) 	Year	2024-25	(INR in Lakhs)	69.34
Year	2024-25				
(INR in Lakhs)	69.34				
<p>4.4.2. QiM</p>	<p><i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i></p> <p>Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the website within a maximum of 200 words</p> <p>The college maintains a pristine and functional environment through a comprehensive system that ensures the optimal condition of all physical, academic, and support facilities. This proactive approach guarantees a safe and productive learning atmosphere.</p> <p>Sumps and overhead tanks undergo annual cleaning.</p> <p>Annual pre-monsoon maintenance is conducted for all buildings, grounds, and sports equipment.</p> <p>Classrooms are cleaned daily, with furniture and fixtures inspected before exams and during vacations.</p> <p>The college timetable and examination committees ensure the effective utilization of classrooms and laboratories.</p> <p>The library conducts an annual Physical Stock Verification to manage its collection, removing outdated or damaged materials.</p> <p>An on-campus health center, equipped with first-aid facilities, is visited by a doctor once a week.</p> <p>The Director of Physical Education oversees the maintenance of sports equipment, including annual pre-monsoon checks. Playgrounds, the gymnasium, and basketball courts are regularly cleaned.</p> <p>IT facilities are thoroughly inspected during vacations. A System Administrator and lab assistant manage repairs, with all equipment usage and maintenance tracked in logbooks.</p> <p>A DG set is maintained via an Annual Maintenance Contract.</p> <p>Entire campus is under CCTV surveillance.</p> <p>Physical security is ensured by watchmen.</p> <p>The Nature Club is responsible for the upkeep of the Butterfly and Medicinal Gardens.</p>				

	<p>File Description:</p> <ul style="list-style-type: none">• Upload any additional information DG set• Paste link for additional information : Other Details
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