

# **CERTIFICATE COURSE ON RESEARCH METHODOLOGY**

**Course Title:** Research Methodology in Humanities

**Course Duration:** 30 hours

**Course Designed by:** William De Souza

## **Objectives:**

1. To introduce students to the fundamentals of research in Humanities.
2. To develop students' abilities to design and execute a research project.
3. To enhance critical thinking and analytical skills necessary for literary research.
4. To familiarize students with various research tools and resources, including field-based research.
5. To improve academic writing and referencing skills.

## **Course Units and Contents:**

### **1. Introduction to Research in Literature (4 hours)**

- Definition and scope of research in Humanities
- Importance of research methodology
- Types of literary research: qualitative and quantitative

### **2. Research Design (6 hours)**

- Formulating research questions and hypotheses
- Literature review: purpose and process
- Research proposal: structure and elements

### **3. Research Methods (4 hours)**

- Qualitative methods: textual analysis, thematic analysis, discourse analysis
- Quantitative methods: surveys, statistical analysis
- Mixed methods research

### **4. Tools and Resources for Research (4 hours)**

- Digital libraries and databases
- Online research tools and software
- Ethical considerations in literary research

### **5. Field Trip to Central Library, Goa (8 hours)**

- **Purpose:**
  - To familiarize students with the use of physical archives and primary research materials.
  - To explore various literary and historical collections relevant to English Literature.

- To understand the organization and cataloging of research materials in a large public library.
- **Activities:**
  - Guided tour of the Central Library, including the Reference Section, Rare Books Section, and Periodicals.
  - Hands-on sessions with library catalogs and databases to locate relevant research materials.
  - Group assignment: Each student or group to identify and summarize a significant literary work or historical document found in the library's collection.
  - Interaction with library staff to learn about the preservation of rare texts and the management of large literary collections.

## **6. Academic Writing and Presentation (4 hours)**

- Writing research papers and theses
- Citation styles: MLA, APA, Chicago
- Presenting research findings

### **Pedagogy:**

- Lectures and seminars
- Workshops and hands-on sessions
- Field-based learning and group assignments
- Group discussions and peer review
- Case studies and real-world examples
- Interactive multimedia presentations

### **Learning Outcomes:**

- Demonstrate an understanding of research methodologies in Humanities.
- Develop research questions and design appropriate methodologies.
- Conduct a thorough literature review and use relevant research tools, including primary sources.
- Collect, analyze, and interpret data from literary texts and other research materials.
- Produce well-structured academic writing with proper citations.
- Present research findings effectively.