# MES's Vasant Joshi College of Arts and Commerce, Zuarinagar, Goa – 403726

## **UG DEGREE PROGRAMME POLITICAL SCIENCE**

## **END SEMESTER ASSESSMENT, SEMESTER I, NOVEMBER 2023-2024**

## SUBJECT: POLITICAL SCIENCE- (SEC) LEADERSHIP SKILLS IN POLITICS

### **COURSE CODE: POL-141**

## **MAXIMUM MARKS: 20**

## Instructions:

- All Questions are compulsory; however, there are internal choices for Q.1, Q.2A, Q.3A, *Q.4A & Q.5A*.
- Answer sub-questions in Q.1 in not more than 50 words each.
- Answer sub-questions in Q.2 A, Q.3 A, Q.4 A, and Q.5 A in not more than 100 words each.
- Answer sub-questions in Q.2 B, Q.3 B, Q.4 B, and Q.5 B in not more than 100 words each.
- Figures to the right indicate maximum marks for the questions.

# Q.1) Answer any 4 of the following questions (4 x 1 Marks) a) How do the leaders shape public opinion?

- **b)** What is collective leadership?
- c) Name the abilities expected in a political leader to maintain harmony within the state.
- d) Explain the procedure for filing an RTI.
- e) What is the Great Man theory?
- f) What were the objectives of the anti-corruption movement?

### Q.2. A. i) Explain any two types of Leadership.

#### OR

ii) Bring out some important principles of leadership. (2) Q.2.B. State the meaning & nature of leadership. (2) Q.3. A. i) Differentiate between the Democratic & Free-rein styles of leadership. (2)

## OR

ii) What is MGNREGA?	(2)
Q.3.B. Write a brief note on the Right to Food.	(2)
Q.4. A. i) Write the features of teamwork.	(2)
OR	
ii) Explain the dictatorship style and substantiate it with the specific case study.	(2)

Q.4. B. Develop an analytical framework to study the effectiveness of political leadership in various types of regimes.

(2) Q.5. A. i) Explain the civil society campaign concerning the Lokpal Bill. (2)

#### OR

ii) Explain autocratic leadership substantiated with the specific case study. (2)

Q.5.B Analyse the various dimensions of the Anti-development movement. (2)

## **Total: 4 Marks**

(2)

**CREDITS: 01** 

**DURATION: 1 HOURS**