## MURGAON EDUCATION SOCIETY'S VASANT JOSHI COLLEGE OF ARTS & COMMERCE, ZUARINAGAR- GOA B.A. (CBCS) SEMESTER I END (Repeat) EXAMINATION, OCTOBER/NOVEMBER, 2024 PSYCHOLOGY PSG 101 – CHILD PSYCHOLOGY

Duration: 02 Hours	Max. Marks: 80
<ul> <li>Instructions: i) All questions are compulsory.</li> <li>ii) Answer sub question no. A in 200 words.</li> <li>iii) Answer question no. B in 400 words.</li> <li>iv) Figures to the right indicate maximum marks to the questions.</li> </ul>	
<ul> <li>QI) A. Write short notes on <u>any two</u> out of the three given:</li> <li>i) Period of zygote</li> <li>ii) The birth process</li> <li>iii) Oxygen deprivation</li> </ul>	[2 X 5 =10]
<ul> <li>B. Answer <u>any one</u> out of the two given:</li> <li>i) Discuss any four factors affecting prenatal development.</li> <li>ii) Examine the different methods of child birth.</li> </ul>	[1 X 10=10]
<ul> <li>QII) A. Write short notes on <u>any two</u> out of the three given:</li> <li>i) Separation anxiety and stranger wariness</li> <li>ii) Breast v/s bottle feeding</li> <li>iii)Brain lateralization</li> </ul>	[2 X 5 =10]
<ul> <li>B. Answer <u>any one</u> out of the two given:</li> <li>i) Describe the stages of language development.</li> <li>ii) Examine the sensory skills during infancy and toddlerhood.</li> </ul>	[1 X 10=10]
<ul> <li>QIII) A. Write short notes on <u>any two</u> out of the three given:</li> <li>i) Sources of aggression in childhood.</li> <li>ii) Self-esteem in childhood</li> <li>iii)Positive and negative effects of peer relationships</li> </ul>	[2 X 5 =10]
<ul> <li>B. Answer <u>any one</u> out of the two given:</li> <li>i) Discuss Piaget's theory of cognitive development.</li> <li>ii) Explain the cognitive developmental theory of Vygotsky.</li> </ul>	[1 X 10=10]
<ul> <li>Q IV) A. Write short notes on <u>any two</u> out of the three given:</li> <li>i) Levels of intellectual disability in children.</li> <li>ii) Pica</li> <li>iii)Common signs of ADHD</li> </ul>	[2 X 5 =10]
<ul> <li>B. Answer <u>any one</u> out of the two given:</li> <li>i) Examine the early signs and deficits of children with autism spectrum disii) Describe the characteristics of oppositional defiant disorder and conduct children.</li> </ul>	