## MURGAON EDUCATION SOCIETY'S VASANT JOSHI COLLEGE OF ARTS & COMMERCE, ZUARINAGAR – GOA B.A. (NEP) SEMESTER III END ASSESSMENT, OCTOBER/NOVEMBER 2024 PSYCHOLOGY MAJOR I PSY-200: Attitudes and Social Cognition

## **Instructions:**

- *I. Question* **1** *and* **2** *have an internal choice.*
- II. Figures to the right indicate maximum marks per question.

## **Duration: 2 hours 40 minutes**

Q.1. D	efine <u>any 15 of</u> the following in about 50 words	(15 x 2 = 30 Marks)
a)	Components of Attitudes	
b)	Fear-Arousing Communication	
c)	Persuasion	
d)	Subliminal Advertising	
e)	Selective Avoidance in resisting persuasion	
f)	Prejudice	
g)	Discrimination	
h)	Ethnocentrism	
i)	Ingroup Bias	
j)	Impression formation	
k)	Non-Verbal Communication	
l)	Tactics of Impression Management	
m)	Touch as a type of non-verbal communication	
n)	Categorization	
0)	Cognitive Dissonance	
p)	Permanence of the decision	
<b>q</b> )	Eye contact as a non-verbal cue	
<b>Q.2</b> Answer <u>any 15 of the following in about 50 words.</u> $(15 \text{ x } 2 = 30 \text{ Mark})$		(15 x 2 = 30 Marks)
a)	Differentiate between Explicit and Implicit attitudes.	
b)	Describe the impact of Instrumental Conditioning on Attitude Forma	tion.

- c) Explain how Subliminal Conditioning influences Attitude Formation.
- d) Differentiate between the Central Route and Peripheral Routes to persuasion.
- e) Explain the effect of Forewarning on resisting persuasive messages.

Max Marks: 60

- f) Discuss how Normative Conformity contributes to prejudice.
- g) Describe the contribution of out-group homogeneity to prejudice.
- h) Explain Realistic Conflict Theory in relation to prejudice.
- i) Discuss the benefits of Guilt for prejudice reduction
- j) Explain how Learning Not to Hate can reduce prejudice
- k) Differentiate between Central and Peripheral Traits
- I) Explain how quickly first impressions are formed
- m) Describe the tactics that people use to create favourable impressions on others.
- n) Discuss the tactics for "Looking Good" to others
- o) Describe the three basic ways to change our behaviour
- p) Write a note on facial expressions as a type of non-verbal communication
- q) Discuss three basic ways with dissonant cognition.

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