

M.E. S.'s VASANT JOSHI COLLEGE OF ARTS & COMMERCE, ZUARINAGAR-GOA
B.A. (NEP) SEMESTER III END ASSESSMENT, OCTOBER/NOVEMBER 2024-25
ENGLISH AEC

ENG 251: FUNCTIONAL ENGLISH I: COMMUNICATIVE ENGLISH 1.1

- Instructions:**
1. *All questions are compulsory*
 2. *Answer 02 marks questions in 50-75 words each*
 3. *Answer 04 marks questions in 200 words each*

Duration: 01 hour 20 minutes

Total marks: 40

Q.1. Answer the following: **(4×2=08)**

- i) What is debate?
- ii) What is a theme?
- iii) What do you understand by metaphors?
- iv) What are covert meanings in a text?

Q. 2. A) Read the following passage and attempt the questions given below: **(8x1=8)**

The Amazon Rainforest, often called the "lungs of the Earth," is one of the largest and most diverse ecosystems on the planet. It covers approximately 5.5 million square kilometres, spread across nine South American countries, including Brazil, Peru, and Colombia. The forest plays a critical role in regulating the Earth's climate by absorbing massive amounts of carbon dioxide and releasing oxygen into the atmosphere.

The Amazon is home to an estimated 400 billion individual trees, belonging to around 16,000 different species. These trees form a dense canopy that supports a complex and interdependent ecosystem. Many unique animals, such as jaguars, sloths, and poison dart frogs, thrive in this environment. It is also the habitat for thousands of bird species, including the vibrant macaw and the elusive harpy eagle.

Indigenous tribes have lived in the Amazon for thousands of years, relying on its rich resources for food, shelter, and medicine. However, in recent decades, deforestation and human activities have threatened the delicate balance of the rainforest. Trees are cut down for timber, and large areas are cleared for agriculture and mining, leading to the destruction of habitats and the displacement of wildlife.

Efforts are underway to conserve the Amazon and protect its biodiversity. Organizations and governments around the world are working together to reduce deforestation and encourage sustainable practices. Scientists are also discovering new plant and animal species in the rainforest, showing that there is still much to learn about this incredible natural wonder.

- i) **What is the Amazon Rainforest often called?**
 - a) The Green Paradise
 - b) The Earth's Lungs
 - c) The World's Garden
 - d) The Tree Kingdom
- ii) **Which of the following countries does NOT have part of the Amazon Rainforest?**
 - a) Brazil
 - b) Canada
 - c) Peru
 - d) Colombia

- iii) **Which of the following is a major role of the Amazon Rainforest?**
- a) Producing fossil fuels
 - b) Absorbing carbon dioxide
 - c) Generating electricity
 - d) Storing fresh water
- iv) **What percentage of the world's oxygen is produced by the Amazon Rainforest?**
- a) 10%
 - b) 20%
 - c) 25%
 - d) 35%
- v) **Why is the Amazon Rainforest referred to as the "lungs of the Earth"?**
- a) It helps maintain global wind patterns.
 - b) It absorbs oxygen and releases carbon dioxide.
 - c) It absorbs carbon dioxide and produces a significant amount of the Earth's oxygen.
 - d) It filters pollutants from the atmosphere.
- vi) **Which of the following best describes the relationship between the trees in the Amazon and the overall ecosystem?**
- a) The trees act independently of other species in the forest.
 - b) The trees form a dense canopy that supports a complex, interdependent ecosystem, providing habitat and food sources for various species.
 - c) The trees are mainly important for the timber industry, with little impact on local wildlife.
 - d) The trees primarily function to store water for the ecosystem but do not contribute much to biodiversity.
- vii) **Which of the following human activities has NOT been a direct cause of deforestation in the Amazon?**
- a) Timber extraction
 - b) Mining and agricultural expansion
 - c) Scientific research and ecotourism
 - d) Land clearing for cattle ranching
- viii) **Despite efforts to conserve the Amazon Rainforest, why is deforestation still a significant challenge?**
- a) Governments lack the political will to enforce conservation laws.
 - b) The biodiversity of the Amazon makes it difficult to track deforestation activities.
 - c) The demand for resources like timber, farmland, and minerals continues to drive illegal logging and land clearing.
 - d) Indigenous tribes have increased their use of the land for agriculture and construction.

OR

Q. 2. B. Read the following passage and attempt the questions given below: (8x1=8)

In a small village nestled between rolling hills, there lived a young boy named Arjun. He was known for his curiosity and his love for adventure. One afternoon, while wandering through the dense forest that bordered the village, Arjun heard a faint, desperate sound. Following the noise, he stumbled upon a small deer that had become trapped in a hunter's snare.

The deer's eyes were wide with fear, and it was struggling to break free, but the more it struggled, the tighter the snare became. Arjun's heart filled with compassion. Without hesitating, he carefully untied the snare, setting the deer free. The animal stood still for a moment, as if surprised by this unexpected kindness. Then, with a swift leap, it darted back into the woods.

Several weeks passed, and Arjun continued his adventures in the forest. One day, he found a basket of fresh fruit and herbs placed near the very spot where he had rescued the deer. At first, he thought it was left by a fellow villager, but when he noticed the deer watching him from a distance, he realized that the basket was a gift – a token of gratitude.

Arjun felt a deep sense of fulfilment. Though the gift was humble, it reminded him that kindness often returns in ways we least expect. He had helped without expecting anything in return, yet the forest, in its mysterious way, had found a way to repay him.

1. What did Arjun hear that led him to find the trapped deer?
2. How did the deer's struggle affect the snare it was caught in?
3. What did Arjun feel after receiving the gift from the deer?
4. Why did Arjun feel a sense of fulfilment after finding the basket?
5. Why do you think Arjun felt compassion for the trapped deer? Explain your reasoning.
6. How does the basket of fruit symbolize the theme of gratitude in the story?
7. What lesson about life can be drawn from Arjun's experience? Provide examples from the story.
8. Provide a suitable title for the above passage.

Q. 3. A. Discuss the types of figures of speech that you have come across while reading poems. (4)

Q. 3. B. Explain the process of a structured debate. (4)

Q. 4. A. Write a paragraph on the topic 'Honesty is the best Policy'. (4)

Q. 4. B. Mention some features of a good paragraph. (4)

OR

Q. 4. C. Write an essay on 'The best day of my life'. (4)

Q. 4. D. Discuss various types of essays. (4)

Q. 5. A. Analyse or critique on a given excerpt of a prose (4)

As she wandered through the old bookstore, her fingers trailed over the spines of worn novels. The scent of yellowed pages and forgotten knowledge enveloped her. In a corner, a shelf held volumes with cracked leather bindings, their gold lettering faded.

One title caught her eye: "The Stories We Lose." She opened the book, releasing dust motes into the dim light. The pages whispered secrets of love, loss, and longing. A piece of paper slipped from between the leaves – a handwritten note.

" Memories are threads," it read, "woven into tapestries we can't reclaim. Yet, in every unraveling, a new story begins."

She folded the note, tucked it into her pocket, and bought the book. As she stepped into the bustling street, the city's sounds receded, replaced by the quiet promise of the note.

Q. 5. B. Interpret the following advertisement: (4)



OR

Q. 5. C. Analyse the following excerpt from the poem "**The Road Not Taken**" by Robert Frost: (4)

“Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveller, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;
Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same,
And both that morning equally lay
In leaves no step had trodden black.”

Q. 5. D. Interpret the following picture: (4)

