

**M.E. S's VASANT JOSHI COLLEGE OF ARTS AND COMMERCE, ZUARINAGAR-
GOA**

COURSE OUTCOMES (NEP)

DEPARTMENT OF SOCIOLOGY

SEMESTERR	COURSE	COURSE OUTCOMES
SEM-I	SOC-100: Invitation to Sociology	<ol style="list-style-type: none"> 1. Students will be able to discern the relevance of sociology in contemporary times. 2. They are acquainted with basic concepts, different approaches to the study of society and develop an interest in the subject. 3. They develop skills to critically view and analyze the society around them. 4. They are sensitized to the foundation and organization of social life.
SEM-I	SOC-111: Crime and Society	<ol style="list-style-type: none"> 1. To critically analyse the changing profile and perspectives on crime and criminals; 2. To understand the context/circumstances of crimes from Sociological perspectives; 3. To analyse society's means and methods of punishment for criminal behaviour; and 4. To comprehend the role of the police, courts, and prison as a means to enforce law, sanctions and punish criminal acts.
SEM-I	SOC-141: Tourists, Tourism, and Tourist Guides	<ol style="list-style-type: none"> 1. The students will be able to identify different types of tourism and are aware of its impact on society 2. They will be familiar with emerging trends of e-marketing in tourism 3. Students will be able to use social media to explore and promote lesser-known destinations in Goa. 4. Students will be able to enhance their employability prospects in the tourism sector
SEM-II	SOC-142: Ethnographic Skills	<ol style="list-style-type: none"> 1. While developing skills in conducting ethnography, students will identify ethnography as a tool in collecting qualitative data. 2. Are introduced to areas in which ethnography is used. 3. Students will get trained in ethnographic research while formulating hermeneutically informed study. 4. They can independently launch ethnographic study.
SEM-III	SOC-200: Society in India	The students will be able to: 1. grasp the antiquity of Indian civilization; 2. discern the complexity and diversity of Indian society and culture; 3. know the features of processing marking transitions in India; and 4. understand the nature and extent of collective mobilisations in India.

SEM-III	SOC-201: Social Concerns in India	<ol style="list-style-type: none"> 1. Students will demonstrate a comprehensive understanding of the meaning, causes, types, and characteristics of social problems, showcasing the ability to critically analyze and identify social issues. 2. Students will be proficient in analyzing and comparing population trends in India and Goa, exhibiting the ability to interpret demographic data and draw informed conclusions. 3. Students will exhibit informed awareness of the complexities and implications of alcoholism, drug abuse, AIDS, and unemployment, demonstrating a capacity to assess and comprehend contemporary social challenges. 4. Students will develop critical thinking skills in understanding and evaluating communalism and terrorism, showcasing the ability to analyze case studies.
SEM-III	SOC 231: Youth and Social Institutions	<ol style="list-style-type: none"> 1. Understand the experience of growing up as young individuals; 2. Offer an analysis of the position of youth in society; 3. Understand the influence of institutions on the youth; and 4. Develop critical orientation to the role of youth in transforming institutions.
SEM-III	SOC 241: Academic Writing	<ol style="list-style-type: none"> 1. Able to identify various types of writing styles and apply conventions of academic writing; 2. Able to know about research using library resources and online databases; 3. Able to develop skills in effective organization of ideas and improve clarity, coherence, and structure; and 4. Able to apply citation and referencing techniques in academic writing.
SEM IV	SOC 202: Understanding Goa	<ol style="list-style-type: none"> 1. Students will be able to understand the historical, cultural and socio economic aspects of Goa. 2. They are acquainted with knowledge of Goa's diverse religious and culinary traditions and their significance in shaping local culture. 3. They develop skills to critically evaluate the challenges and opportunities faced in contemporary Goan society. 4. They can take informed positions on current socio-cultural events in Goa.
SEM-IV	SOC 203 : Sociology of Social Conflict	<ol style="list-style-type: none"> 1. Comprehend the concepts related to social conflict; 2. Understand key theoretical perspectives on social conflict; 3. Identify instances of social conflict in different contexts; and

		4. Apply conflict resolution strategies to promote constructive social engagement.
SEM-IV	SOC-204 : Gender and Society	<p>1. Students will be able to understand key concepts, theories, and debates related to gender and society.</p> <p>2. They will be able to critically analyze how gender relations are shaped by social structures, cultural norms, power dynamics, and historical contexts, with a focus on patriarchy, privilege, and resistance.</p> <p>3. To analyze and interpret gender-related issues, trends, and phenomena in diverse social settings.</p> <p>4. To apply sociological insights to promote gender equality and social transformation.</p>
SEM-IV	SOC-205 : Technology and Society	<p>1. Able to understand the concept and theories of technology and society;</p> <p>2. Able to explain how technology influences various dimensions of human life.</p> <p>3. Sensitised to risks and threats of digital access.</p> <p>4. Exposed to the recent developments in technology.</p>
SEM-V	SOC-300 Foundations of Sociological Thought	<p>1. Will be able to grasp the context of emergence of sociology as a distinctive intellectual tradition.</p> <p>2. Will understand the positivistic compulsions of early sociology.</p> <p>3. Will know verstehen as alternative methodology for sociology.</p> <p>4. Will be able to appreciate the sociological contributions of Karl Marx.</p>
SEM-V	SOC-301 Indian Sociology	<p>1. Students will be aware of the civilization of India.</p> <p>2. Students will be able to discern the relevance of Indological research by scholars.</p> <p>3. Will get familiarized with the works of Indian sociologists.</p> <p>4. They will apply knowledge of Indian sociology to critically view and analyze the society around them.</p>
SEM-V	SOC-302 Sociology of Migration	<p>1. Understand social, economic factors dynamics of migration patterns;</p> <p>2. Examine theories of migration and their application to real-world scenarios;</p> <p>3. Aware of migration dynamics in Goa; and</p> <p>4. Analyse the impact of migration.</p>
SEM-V	SOC-303 Introduction to Social Research	<p>1. Students will be sensitized to the social issues as sociological problems.</p> <p>2. Students will be able to discern the relevance of social research.</p> <p>3. They develop skills to critically view and analyze society around them.</p> <p>4. They will be able to independently carry out minor research projects or become a research assistant.</p>

SEM-VI	SOC-304 Modern Sociological Theories	<ol style="list-style-type: none"> 1. Evaluate the nature and scope of school of thought; 2. Apply the theories to social reality in society; 3. Compare and Contrast Functionalism, Conflict, Symbolic interactionism, and Exchange theory; and 4. Evaluate the Contribution of varied sociologists in the given school of thought.
SEM-VI	SOC-305 Sociology of Tribes	<ol style="list-style-type: none"> 1. Understand the conceptual nuances of the word tribe; 2. Know the collective mobilisations of tribal groups; 3. Grasp the current concerns of the tribal groups; and 4. Participate in recent debates over tribal issues.
SEM-VI	SOC-306 Sociology of Environment	<ol style="list-style-type: none"> 1. Will be able to understand the interrelationship between environment and society. 2. Will be sensitized to the environmental concerns. 3. Will be able to discern the dialectics of development and environment. 4. Will be able to apply techniques of E-waste disposal and management.

PROGRAMME-SPECIFIC OUTCOMES (NEP)

PSO – 1 They will develop skills to critically view the social world through a knowledge of concepts and theories and application of sociological perspectives to analyse social issues.
PSO – 2 Evaluate contemporary social problems and patterns of social inequality such as inclusion of marginalised groups and gender inequity.
PSO – 3 Develop research and analytical skills to interpret data from sociological studies and use the findings to support formulation of social policies.

B.A. PROGRAMME OUTCOMES (NEP)

PO – 1 Critical Thinking
<ul style="list-style-type: none"> • Develop the ability to critically analyze complex ideas and concepts across multi-disciplinary fields, fostering skills in evaluation, synthesis, and interpretation. final
PO-2 Effective Communication
<ul style="list-style-type: none"> • Demonstrate proficiency in articulating ideas clearly and persuasively both in written and oral forms, adapting to varied audiences and contexts.
PO-3 Social Interaction

<ul style="list-style-type: none"> • Gain an understanding of various socio-cultural, and historical perspectives, enabling them to appreciate and respect differences while engaging with ethical questions relating to local and global challenges.
PO-4 Effective Citizenship
<ul style="list-style-type: none"> • Engage as responsible citizens, informed by a nuanced understanding of social issues, equity, and the importance of contributing positively to society.
PO-5 Ethics
<ul style="list-style-type: none"> • Develop a strong sense of ethics to solve societal issues by upholding integrity, inclusivity and social responsibility.
PO-6 Environment and Sustainability
<ul style="list-style-type: none"> • Engage as responsible citizens, informed by a nuanced understanding of social issues, equity, conservation of resources, sustainability and the importance of contributing positively to society.
PO-7 Self-directed and life-long learning
<ul style="list-style-type: none"> • Demonstrate adaptability and preparedness for diverse career paths or advanced study, with a commitment to lifelong learning and professional development.