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1	BEYOND THE CLASSROOM: USING PODCASTS TO ENGAGE AND INSPIRE STUDENTS Dr. Champa Ramkrishna Parab & Ms. Madhumeeta Dhar	1-11
2	ACTIVITIES BASED REMEDIAL TEACHING IN HINDI AT SECONDARY SCHOOL Mrs. Karuna Satardekar & Dr. Jojen Mathew	12-17
3	A STUDY OF EXTENT TO WHICH ICT IS INTEGRATED IN THE TEACHING AND LEARNING OF SCIENCE IN ELEMENTARY SCHOOLS OF PERNEM TALUKA Mrs. Archana Prasad Shetgaonkar & Dr. Pandurang Pandit	18-25
4	BRAIN ACTIVATION PARLORS: GEAR UP YOUR MASTER CONTROLLER Smt. Mukta Ramgonda Patil	26-32
5	ENHANCING TECHNOLOGY BASED TEACHING IN TEACHER EDUCATION: TRADITIONAL TEACHING BLENDED WITH TECHNOLOGY RESOURCES Mr. Sagar M. Davari, Saisha Pilankar, Rajani Shetgaonkar, Vaibhavi Harmalkar, Sweeta Naik & Utkarsha Pednekar	33-38
6	AWARENESS AND USE OF ONLINE LEARNING PLATFORM AMONG STUDENT TEACHERS: A STUDY Tejal Naik, Shanata D'Costa, Shreya Dessai & Pritesh Patil	39-43
7	DIGITAL TECHNOLOGY TOOLS FOR IDENTIFICATION AND REMEDIATION OF STUDENTS' MISCONCEPTIONS Rajendra L. Chavan & Dr. Vidyanand S. Khandagale	44-49
8	A CHANNEL TO UPGRADE TEACHER EDUCATION IN THE DIGITALIZED ERA: AUGMENTED REALITY Siena Fernandes, Shruti U. Sawant, Jane Gomes & Manisha N. Marathe	50-55
9	INSTILLING HUMANITY IN SOCIETY BY STUDENT-TEACHERS Astrilita L. Fernandes, Savia M. M. de Sousa	56-60

BEYOND THE CLASSROOM: USING PODCASTS TO ENGAGE AND INSPIRE STUDENTS

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Abstract

Podcasts have become a popular medium for delivering educational content in recent years, offering a flexible and convenient way for students to engage with course material and learn at their own pace. Incorporating podcasts into the classroom can have a number of benefits for both students and teachers, including providing an alternative way of learning that can be more engaging and interactive than traditional lectures, and helping to diversify the learning experience for students. The objectives of the study is to understand and provide information to the teacher users on uses of podcast, to review the studies on podcast, to understand and evaluate benefits and demerits of podcast, to know the procedure involved in development of podcast, to provide handy tips for content development using Podcast. Study involves administering of e questionnaire to the 40 students respondents from Vasco City of Goa. The use of podcasts in education can also be customized to fit the needs and interests of individual students, allowing teachers to create personalized learning experiences. However, it is important for educators to carefully plan and structure the material, create high-quality audio, and consider the length and pacing of podcasts in order to effectively use them for content development. Overall, podcasts have the potential to be a powerful tool for education and can help to engage and inspire students beyond the traditional classroom setting.

I. INTRODUCTION

A podcast is a digital audio file that is made available on the internet for downloading to a computer or portable media player. Podcasts are typically episodic, with each episode focusing on a specific topic or theme. Podcasts can be produced by individuals or organizations, and they can cover a wide range of topics, including news, politics, sports, entertainment, education, and more.

Podcasts can be accessed through a variety of platforms, including specialized podcasting apps, online streaming services, and through the websites of individual podcast producers. Many podcasts are free to listen to, and they can be downloaded for offline listening. Some podcasts are produced on a regular schedule, such as weekly or monthly, while others are released on an ad-hoc basis.

Podcasts have become increasingly popular in recent years, and they offer a convenient and engaging way for people to consume content on a variety of topics. They can be a useful resource for learning and staying informed on a wide range of subjects, and they can also be an enjoyable form of entertainment.

Podcasts have become an increasingly popular medium for education in recent years, offering a flexible and convenient way for students to learn and engage with course material. Whether it's through listening to lectures, interviews with experts, or discussions on current events, podcasts can provide a wealth of information and inspiration for students.

Incorporating podcasts into the classroom can have a number of benefits for both students and teachers. For students, podcasts provide an alternative way of learning that can be more engaging and interactive than traditional lectures. They can also be accessed at any time and place, making it easier for students to fit learning into their busy schedules.

For teachers, podcasts can be a useful tool for supplementing traditional classroom instruction and can help to diversify the learning experience for students. They can also be used as a way to introduce new topics or concepts, provide additional resources for students, or encourage independent learning and exploration.

SCHOLARLY RESEARCH JOURNAL FOR HUMANITY SCIENCE & ENGLISH LANGUAGE One of the key benefits of using podcasts for education is that they can be customized to fit the needs One of the key benefits of using podcasts for education is the needs and interests of individual students. This allows teachers to create personalized learning experiences and interests of individual students.

that cater to the diverse needs and learning styles of their students. that cater to the diverse needs and learning styles of their state of the diverse needs and learning styles of their state of the diverse needs and learning styles of their state of the diverse needs and learning styles of their state of the diverse needs and learning styles of their state of the diverse needs and learning styles of their state of the diverse needs and learning styles of their state of the diverse needs and learning styles of their state of the diverse needs and learning styles of their state of the diverse needs and learning styles of their state of the diverse needs and learning styles of their state of the diverse needs and learning styles of their state of the diverse needs and learning styles of their state of the diverse needs and learning styles of their state of the diverse needs and learning styles of their state of the diverse needs and learning styles of their state of the diverse needs and learning styles of their state of the diverse needs and learning styles of the diverse ne Overall, podcasts have the potential to be a powerful too linguistic and continues inspire students beyond the traditional classroom setting. As the use of podcasts in education continues inspire students beyond the traditional classroom setting. inspire students beyond the traditional classicom setting. The students beyond the traditional classicom setting. utilized to enhance the learning experience for their students.

utilized to enhance the learning experience for their specific delivering educational content in recent years. Many Podcasts have become a popular medium for delivering educational content in recent years. educators are now using podcasts to supplement traditional teaching methods, such as lectures and textbooks, as a way to engage and motivate their students. In this essay, we will explore the benefits of using podcasts for content development and discuss some strategies for effectively teaching with this medium.

One of the main benefits of using podcasts for content development is that they can be accessed anytime. anywhere. Students can listen to podcasts on their own time, whether they are commuting to school, working out at the gym, or relaxing at home. This flexibility allows students to fit their learning into their busy schedules and makes it easier for them to keep up with course material.

Podcasts are also an engaging and interactive medium that can capture students' attention and keep them engaged in the material. Many podcasts include interviews with experts, discussions with other educators, or interactive elements such as quizzes and Q&A sessions. These interactive elements allow students to actively participate in the learning process and can help them retain the information they are learning.

In order to effectively use podcasts for content development, it is important to carefully plan and structure the material. This might involve breaking the material down into manageable chunks and creating a logical flow of information. It is also important to consider the length of the podcast and the pacing of the material. Too much information delivered too quickly can overwhelm students, while too little information delivered too slowly can lead to boredom.

Another key aspect of teaching with podcasts is to create high-quality audio. This includes using a good microphone, editing the audio to remove background noise and other distractions, and adding any necessary sound effects or music. It is also important to ensure that the material is presented clearly and concisely, using language and terminology that is appropriate for the target audience.

In conclusion, podcasts can be a valuable tool for content development in education. They offer flexibility and engagement for students, and can be an effective way to supplement traditional teaching methods. By carefully planning and structuring the material, creating high-quality audio, and considering the pacing and length of the podcast, educators can effectively teach with this medium and

II. USES OF PODCAST

- Podcasts can be a useful tool for teachers in a number of ways. Here are a few examples of how
- II) As a supplement to traditional classroom instruction: Teachers can use podcasts to provide additional information or examples related to a lesson. Students can listen to the podcast outside of class, which allows them to learn at their own pace and review the material as needed.
- III) As a way to engage and motivate students: Podcasts can be a fun and engaging way to present information, especially for students who prefer listening to reading or watching videos. Teachers can use podcasts to cover a variety of topics and keep students interested in learning.

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- IV) As a way to expose students to new ideas and perspectives: Teachers can use podcasts to introduce students to new ideas and perspectives that may not be covered in their traditional curriculum. This can be especially useful for introducing students to diverse voices and experiences.
- V) As a way to promote lifelong learning: Podcasts can be a great way to encourage students to continue learning even after they leave the classroom. Teachers can recommend podcasts on a variety of subjects to help students develop their interests and continue learning about new topics.
- VI) As a way to provide professional development for teachers: Teachers can use podcasts to stay upto-date on new research and best practices in their field. Podcasts can be a convenient and flexible way for teachers to continue learning and growing as professionals.

III. LITERATURE REVIEW

- 1. Sarah J. Smith (2019) in the research paper titled "Using podcasts to engage and inspire students" explores the use of podcasts as a tool for engaging and inspiring students in the classroom. The review discusses the potential benefits of using podcasts, such as promoting active listening and critical thinking skills, as well as the challenges and considerations for effectively implementing podcasts in the classroom.
- 2. Anna J. Markham and Sarah J. Adams (2016) in the research paper titled "Podcasts in education" examines the use of podcasts in education, with a focus on their potential for enhancing student learning and engagement. The review discusses the various ways in which podcasts can be used in the classroom, as well as the challenges and opportunities associated with their implementation.
- 3. Teresa MacKinnon and Jana Mohr Lone (2009) in their research paper "Podcasting in higher education" focuses on the use of podcasts in higher education, including their potential for promoting student engagement and critical thinking. It discusses various ways in which podcasts can be used in the classroom, as well as the challenges and considerations for effectively implementing podcasts in higher education.
- 4. Andrew J. Milne and David B. Wright (2008) in the paper titled "Podcasting in education" examine the use of podcasts in education, with a focus on their potential for enhancing student learning and engagement. The paper highlights the various ways in which podcasts can be used in the classroom, as well as the challenges and opportunities associated with their implementation.
- 5. David B. Wright and Andrew J. Milne (2007) in this research paper on "podcast in modern education" explore the use of podcasts as a tool for engaging and inspiring students in the classroom. The study discusses the potential benefits of using podcasts, such as promoting active listening and critical thinking skills, as well as the challenges and considerations for effectively implementing podcasts
- 6. Andrew J. Milne and David B. Wright (2004) examine the use of podcasts in education, with a focus on their potential for enhancing student learning and engagement. The review discusses the various ways in which podcasts can be used in the classroom, as well as the challenges and opportunities associated with their implementation.
- 7. Jessica Oesterle and Kristin Fontichiaro (2017) in the research paper titled "Podcasts as a teaching tool" examines the use of podcasts in education and discusses the potential benefits and challenges
- 8 Jon Dron and Terry Anderson (2008) ,in the research paper titled the "use of podcasts in higher education" the author examines the use of podcasts in higher education and the ways in which podcasts can be used to engage and motivate students.
- 9. Jennifer A. K. Smith and A. Benjamin Singer (2013) ,This study also discusses the use of podcasts in education and examines the potential benefits and challenges of using podcasts as a teaching tool.

SCHOLARLY RESEARCH JOURNAL FOR HUMANITY SCIENCE & ENGLISH LANGUAGE SCHOLARLY RESEARCH JOURNAL FOR TOO 100 In their research paper mentions the use of podcasts in their research paper mentions the use of podcasts in their research paper mentions the use of podcasts in their research paper mentions the use of podcasts in the control of the podcasts as a teaching the podcast and the podcasts as a teaching the podcast and the podcast as a teaching the podcast and the podca

- María Luisa Álvarez-García, et al (2011) in their research for a podcasts as a teaching tool education and examines the potential benefits and challenges the potential benefits and challenges. education and examines the potential benefits and challenges of using tool.

 11. Rachel E. Smith and David C. Wiley (2007) examines the potential benefits and challenges of using
- podcasts as a teaching tool in the research paper titled "uses of podcast". podcasts as a teaching tool in the research paper titled "Podcasts in education and discusses the potential bence" Jessica Oesterle and Kristin Fontichiaro (2017) in the cost and discusses the potential benefits and tis wonders examines the use of podcasts in education and discusses the potential benefits and the wonders" examines the use of podcasts in education which podcasts can be used challenges of using podcasts as a teaching tool. The study explores ways in which podcasts can be used challenges of using podcasts as a teaching tool. The steel and student engagement, and discusses the in the classroom, including for instruction, assessment, and student engagement, and discusses the considerations for effectively implementing podcasts in education.

Potential theoretical models that have been proposed in the literature on the topic "Beyond the

Classroom: Using Podcasts to Engage and Inspire Students": The theory of multimedia learning, suggests that people learn more effectively when information is presented in multiple modalities (such as audio and visual) rather than just one (e.g. Mayer, 2001). This theory could be used to understand how podcasts may be an effective tool for engaging and inspiring students by providing information in an auditory format.

The self-determination theory proposes that people are more motivated to learn when they feel a sense of autonomy, competence, and relatedness (e.g. Deci & Ryan, 2000). This theory could be used to understand how podcasts may be an effective tool for engaging and inspiring students by providing them with a sense of control over their learning and the opportunity to learn at their own pace.

The social cognitive theory proposes that people learn through observation and imitation of others (e.g. Bandura, 1977). This theory could be used to understand how podcasts may be an effective tool for engaging and inspiring students by providing them with examples of others engaging in meaningful learning activities.

The constructivist theory suggests that people learn through active construction of meaning from their experiences (e.g. Piaget, 1952). This theory could be used to understand how podcasts may be an effective tool for engaging and inspiring students by providing them with opportunities to actively construct meaning from the information presented in the podcasts. IV. OBJECTIVES OF THE STUDY:

- 1. To understand and provide information to the teacher users on uses of podcast
- 2. To review the studies on podcast.
- 3. To understand and evaluate benefits and demerits of podcast
- 4. To know the procedure involved in development of podcast
- 5. To provide handy tips for content development using Podcast.
- 6. To investigate the role of podcasts in promoting equity and inclusion in education, and to examine how they might be used to support the learning needs of diverse student populations.
- 7. To explore the ways in which podcasts can be used to support learning and promote critical To analyse the students knowledge and awareness on usage of podcast.

V. RESEARCH METHODOLOGY:

The study uses both primary and secondary data.

The study uses both primary and second The study conducts primary survey through e questionnaire administered to the 40 college students of The study conducts primary survey unough a quantity of the study conducts primary survey unough a quantity of the study conducts primary survey unough a quantity of the study conducts primary survey unough a quantity of the study conducts primary survey unough a quantity of the study conducts primary survey unough a quantity of the study conducts primary survey unough a quantity of the study conducts primary survey unough a quantity of the study conducts primary survey unough a quantity of the study conducts primary survey unough a quantity of the study conducts primary survey unough a quantity of the study o Vasco City to know awareness about podeast as new technique in the field of education the existing available articles on podcast have been reviewed.

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VI ANALYSIS AND FINDINGS:

MERITS OF PODCAST FOR CONTENT DEVELOPMENT:

Podcasts can be a valuable tool for content development in a number of ways. Here are a few of the potential benefits:

Flexibility: Podcasts can be accessed anytime and anywhere, making them a convenient way to consume information. This can be especially useful for people who have busy schedules or who are unable to access traditional forms of content, such as books or videos.

Engagement: Podcasts can be a highly engaging way to present information, especially for listeners who prefer to consume content through audio. The use of sound effects, music, and other audio elements can help to make the content more immersive and enjoyable.

Personalization: Podcasts can be tailored to specific audiences or niches, allowing content creators to reach and engage with specific groups of listeners. This can be especially useful for targeting specific demographics or interests.

Cost-effectiveness: Producing a podcast can be relatively inexpensive compared to other forms of content development, such as creating videos or writing a book. This makes it a more accessible option for individuals or small organizations looking to produce and distribute content.

Reach: Podcasts can be easily shared and distributed, allowing them to reach a wide audience. This can be especially useful for content creators looking to build a loyal following or promote their work to a wider audience.

DEMERITS OF PODACST FOR CONTENT DEVELOPMENT:

While podcasts can be a valuable tool for content development, there are also some potential drawbacks to consider:

Limited audience: Not everyone enjoys listening to podcasts, and some people may prefer to consume content through other mediums, such as reading or watching videos. This can limit the potential audience for a podcast.

Time-consuming: Producing a podcast can be time-consuming, especially if the content creator is responsible for writing, recording, and editing the audio. This can be a barrier for content creators who don't have the time or resources to commit to producing a podcast.

Limited visual element: Podcasts rely solely on audio, which means that they don't offer the same visual elements as other forms of content, such as videos or written articles. This can make it more difficult to convey complex or visual concepts.

Editing challenges: Editing audio can be more challenging than editing other types of content, such as text or video. It can require specialized software and skills, and mistakes or errors in the audio can be more difficult to correct than they would be in other mediums.

Limited interactivity: Podcasts are typically a one-way form of communication, which means that they don't offer the same level of interactivity as other forms of content, such as live webinars or online courses. This can make it more difficult for content creators to gauge their audience's understanding or engagement with the material.

PROCEDURE TO DEVELOP PODCAST ON SPOTIFY

Starting a podcast can be a fun and rewarding way to share your voice and ideas with a wider audience. Here are some steps you can follow to start your own podcast:

Choose a topic: Decide on a topic that you are passionate about and that you believe will be of interest to your audience.

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Determine your format: Consider the format of your podcast, such as whether you will be hosting information. Determine your format: Consider the format of your podedist, solo or with a co-host, and whether you will be conducting interviews or presenting information in the conducting in the con

more traditional lecture style.

Gather equipment: You will need some basic equipment to record and edit your podcast, such as Gather equipment: You will need some basic equipment or software. You may also want to invent Gather equipment: You will need some basic equipment. You may also want to invest in a microphone, headphones, and a digital audio recorder or software. You may also want to invest in a microphone, headphones, and a digital audio recorder or software.

pop filter and a stand or boom arm to improve the quality of your recordings. pop filter and a stand or boom arm to improve the quality of years and distribute your podcast. Some

popular options include Apple Podcasts, Spotify, and SoundCloud. popular options include Apple Podcasts, Spottry, and Sound Podcast, and then use a Record and edit your podcast: Use your recording equipment to record your podcast, and then use a

digital audio editor to cut, splice, and polish your recordings into a final episode. Publish your podcast: Once you have recorded and edited your podcast, upload it to your hosting

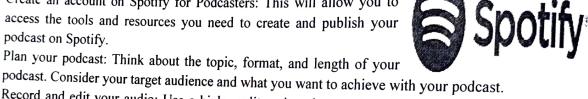
platform and make it available to your listeners. You can also submit your podcast to directories and directories to make it more easily discoverable.

Promote your podcast: Share your podcast with your social media followers and encourage them to share it with their own networks. You can also consider reaching out to relevant blogs or websites to see if they will feature your podcast.

By following these steps, you can start your own podcast and share your voice and ideas with a wider audience

To develop a podcast on Spotify, one needs to follow following steps: Create an account on Spotify for Podcasters: This will allow you to

access the tools and resources you need to create and publish your podcast on Spotify.



Record and edit your audio: Use a high-quality microphone and recording software to capture your audio. You may want to edit your audio to remove any mistakes or background noise.

Add metadata: Include information about your podcast, such as the title, description, and cover art. This will help your podcast show up in search results and give listeners an idea of what your podcast is about. Upload your podcast: Use the Spotify for Podcasters dashboard to upload your audio file and metadata. You will need to agree to the Spotify for Podcasters terms of service before you can publish your podcast.

Promote your podcast: Share your podcast on social media and other platforms to help promote it and attract listeners. You may also want to consider reaching out to relevant blogs or websites to get your

Monitor your podcast's performance: Use the Spotify for Podcasters dashboard to track your podcast's performance and engagement. This will help you understand what is working well and what you can LIST OF THE HOSTING PLATFORMS TO START A PODCAST:

LIST OF THE HUSTING LANGE THE HUSTING INC. There are many hosting platforms available for hosting and distributing podcasts. Here are a few popular

Apple Podcasts: Apple Podcasts is one of the largest and most popular podcast hosting platforms. It is Apple Podcasts: Apple Podcasts is one of the largest free to use and is integrated into the Apple ecosystem, making it easy for users to discover and listen to

podcasts on their iOS or macOs devices.

Spotify: Spotify is a popular music streaming service that also offers a wide range of podcasts. It is free sponry: Spoury is a popular masse stream, including iOS, Android, and the web.

Sound Cloud: SoundCloud is a music and audio platform that is popular with independent artists and creators. It offers a range of tools and features for hosting, distributing, and promoting podcasts.

Google Podcasts: Google Podcasts is a podcast hosting platform that is integrated into the Google ecosystem. It is free to use and is available on a variety of platforms, including Android and the web.

Libsyn: Libsyn is a paid podcast hosting platform that offers a range of features and tools for hosting, distributing, and promoting podcasts. It is popular with professional and independent podcasters alike. **Anchor:** Anchor is a free podcast hosting platform that is especially well-suited to beginners. It offers

Anchor: Anchor is a free podcast hosting platform that is especially well-suited to beginners. It offers a range of features and tools for recording, editing, and publishing podcasts, and is available on a variety of platforms.

There are many other hosting platforms available, and the best option for you will depend on your specific needs and preferences.









TIPS FOR CONTENT DEVELOPMENT AND MANAGEMENT USING PODCAST

Here are a few tips for developing educational content via podcast:

Start with a clear goal: Before you begin creating your podcast, think about what you want to achieve with your educational content. Do you want to supplement traditional classroom instruction, introduce new ideas or perspectives, or provide professional development for teachers? Having a clear goal will help you focus your content and keep your listeners engaged.

Choose an engaging topic: To keep your listeners interested and motivated, choose a topic that is relevant and engaging. This might include a current event, a controversial issue, or a subject that is of particular interest to your target audience.

Create a clear structure: To help your listeners follow along, create a clear structure for your podcast. This might include an introduction, main sections, and a conclusion. Consider using visual aids or other resources to help illustrate your points and make the content more interactive.

Use engaging audio elements: To keep your listeners engaged, consider using audio elements such as music, sound effects, and interviews to enhance your content. These elements can help to make your podcast more immersive and enjoyable.

Invite guest speakers: Inviting guest speakers to your podcast can be a great way to introduce new ideas and perspectives to your listeners. Consider inviting experts in your field, or individuals who have unique experiences or insights to share.

Encourage listener participation: To keep your listeners engaged and motivated, consider inviting them to participate in your podcast. This might include asking for feedback, responding to comments and questions, or featuring listener stories or experiences in your podcast.

SCHOLARLY RESEARCH JOURNAL FOR HUMANITY SCIENCE & ENGLISH LANGUAGE ISSN-2349-9664 SCHOLARLY RESEARCH TOURGALE Specific for Podcasters dashboard or Apple Monitor your podcast's performance: Use tools like the Spotify for Podcasters dashboard or Apple Monitor your podcast's performance and engagement. This will help you under

Monitor your podcast's performance: Use tools like the specific management. This will help you understand Podcasts Analytics to track your podcast's performance and engagement. This will help you understand

what is working well and what you can improve upon. ANALYSIS OF KNOWLEDGE AND USAGE OF PODCAST BY STUDENTS

in the field of education called "Podcast.

Awareness of a new tool /	. Internal in the field of	of education carred
Awareness of a new tool /	technique in the	No
	Yes	
		10
	90%	. 1
		on% respondent

Though podeast is a new technique in the field of education, 90% respondents opined their awareness about Podcast

Source who created awareness about Podcast

who creat	ed awareness ab	out Poucast		Spottily, Apple, I Cloud
Google	College Classroom	Friends	Social Media	Spotting, Apple, 1 Cloud
17.5%	15%	7.5%	45%	15%
m respond	ents (45%) opine	d that Social	Media helped in o	creation of awareness about podcas

Maximum respondents (45%) opined that Social Media helped in creati followed by Google engine. Least 7.5% opined that their source of information was friends.

Frequency of listening to "Podcast

Never	Rarely	Occasionally	Very often	Often
15%	55%	20%	5%	5%

Result reveals that 55% of the respondents rarely listened to the podcast.

Listening to subject related podcast:

Yes	No	may be
25%	35%	40%

The result reveals that 25% of the respondents listen to subject related podcast

Feelings towards subject related podcast:

Bored	Neutral	Engaged	Excited
10%	62.5%	22.5%	5%
22.5% respon	dod for 1		

Result reveals that only 22.5% responded feel engaged while listening to Subject related podcast. Benefits of podcast for learning:

	Learn better	Understand the subject better		Learn anywhere	All of the	
	22.5%	10%	7.5%	at ease	above	
4	2.5% opi	nes that use of	F mad	17.5 %	42.5%	

The study reveals that 42.5% opines that use of podcast results in learning and understanding subject better, saves time and makes learning possible anywhere at ease. Participation in creation of podcast as a class project:

, , , , , , , , , , , , , , , , , , ,	oject.
Yes	No
15%	
S Opined that they have	85%

85% of the respondents opined that they have participated and created any podcast

Opinion about podcast to promote equity and inclusion in education

Yes	inclusion in education:	
	No	
97.5%%	2.5%	
	2.3%	

97.5% respondent opines that podeast promote equity and inclusion in education.

VII. INVESTIGATING THE ROLE OF PODCASTS IN PROMOTING EQUITY AND INCLUSION IN EDUCATION, AND TO EXAMINE HOW THEY MIGHT BE USED TO SUPPORT THE LEARNING NEEDS OF DIVERSE STUDENT POPULATIONS

Here are a few examples of podcast-based learning initiatives that have been designed to promote equity and inclusion in educational settings in India:

"The History of India" podcast, which is produced by the Indian History Podcast and covers a wide range of topics related to the history and culture of India.

"The India Unheard" podcast, which is produced by the Center for Social Research and features interviews with grassroots activists, scholars, and policy makers on a range of issues related to social justice in India.

"The India Learning Project" podcast, which is produced by the School of Open Learning at the University of Delhi features lectures and discussions on a variety of subjects, including history, literature, and science.

"The Storywallah" podcast, which is produced by the International Children's Film Festival and features stories and folktales from across India.

"The India Immersion" podcast, which is produced by the India Immersion Program and features interviews with experts and practitioners on a range of topics related to education and social development in India.

Podcasts can be a useful tool for promoting equity and inclusion in education by providing a platform for diverse voices and perspectives to be heard. They can also be used to support the learning needs of diverse student populations by providing alternative modes of learning and making educational content more accessible.

One way podcasts can promote equity in education is by amplifying the voices and experiences of marginalized communities. Many podcasts feature guests and hosts from diverse backgrounds discussing a range of issues related to education, including topics such as race, class, gender, and disability. These discussions can provide valuable insights and perspectives that may not be adequately represented in traditional education settings, and can help to foster a more inclusive and equitable learning environment.

Podcasts can also be used to support the learning needs of diverse student populations in a number of ways. For example, podcasts can be an effective way to deliver educational content to students who may have difficulty accessing traditional modes of learning due to physical or geographic barriers. They can also be an engaging and interactive way for students to learn, allowing them to pause and rewind as needed and providing opportunities for them to engage with the content on their own terms.

Overall, podcasts can play an important role in promoting equity and inclusion in education, and can be used to support the learning needs of diverse student populations in a variety of ways. It is important, however, to ensure that podcasts are used in an inclusive and respectful manner, and that they accurately represent the experiences and perspectives of diverse group.

VIII. USES OF PODCASTS TO SUPPORT LEARNING AND PROMOTE CRITICAL THINKING SKILLS

Podcasts can be a powerful tool for supporting learning and promoting critical thinking skills in a number of ways:

Engaging content: Podcasts can be an engaging and enjoyable way to learn about a wide range of topics. By providing compelling stories, interviews, and discussions, podcasts can capture students' attention and keep them engaged in the material.

Flexibility: Podcasts can be accessed anytime, anywhere, which makes them an ideal tool for Flexibility: Podcasts can be accessed anythine, any supporting learning outside of the classroom. This can be especially useful for students who have busy supporting learning outside of the classroom.

schedules or who need to balance their studies with other responsibilities. Schedules or who need to balance their studies with such can be schedules or who need to balance their studies with such can be Diverse perspectives: Podcasts can provide a diverse particularly valuable for promoting critical thinking skills. By exposing students to a variety of viewpoints and approaches, podcasts can help students develop the ability to evaluate and compare different ideas, and to form their own informed opinions.

Interactive learning: Many podcasts include interactive features, such as discussion forums, quizzes, or other resources, which can help students actively engage with the material and apply their learning in meaningful ways.

Personalization: Podcasts can be customized to meet the specific needs and interests of individual students, which can help to promote critical thinking skills by encouraging students to explore and analyze topics that are of particular interest to them.

To support learning and promote critical thinking skills effectively, it is important to carefully select podcasts that are well-suited to the specific learning objectives and the needs of the student population, and to provide appropriate supports and resources to ensure that students are able to fully engage with the material. IX. SUGGESTIONS:

The result shows that the topics or subjects of interest that the respondents would like to listen to in a podcast format include Economics, General knowledge, Novels and Books based on Financial Literacy, English literature, Self - belief, Confidence, Business tactics, New Tax Laws, Space theory, Elon Musk Mars Missions, Novel sessions, Investing Tips, Tech news, Vocabulary, Discovery, Business finance, Adventure, law, Motivational, HRM Accountancy Fundamental of investment, Hidden History, Social Sciences Social Awareness, mythology, case studies, politics and so on. Podcast should be developed for all different variety of courses and topics X. CONCLUSION:

In conclusion, podcasts can be a powerful tool for content development, allowing individuals and organizations to create and share information with a wide audience. Podcasts offer a number of benefits, including flexibility, engagement, personalization, and cost-effectiveness. However, it is important to carefully plan and develop your podcast in order to produce high-quality content that meets the needs of your listeners. By following best practices for content development and management, you can create a successful and engaging podcast that helps you reach your goals and connect with your audience. Podcasts have the potential to be a powerful tool for education, offering a flexible and convenient way for students to learn and engage with course material. By incorporating podcasts into the classroom, educators can provide an alternative and more interactive way of learning that can be

Podcasts can be used to supplement traditional classroom instruction, introduce new topics or concepts, Production of the provide additional resources for students, or encourage independent learning and exploration. They can also help to diversify the learning experience for students and make it easier for them to fit learning into

their busy schedules.

Overall, the use of podcasts has the potential to engage and inspire students beyond the traditional Overall, the use of podcasts has the potential to engage and the constant of podcasts in the use of podcasts in th classroom setting and can be a valuable addition to any extremely produced to the use of podcasts in education continues to grow, it is important for educators to understand the various ways in which they

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