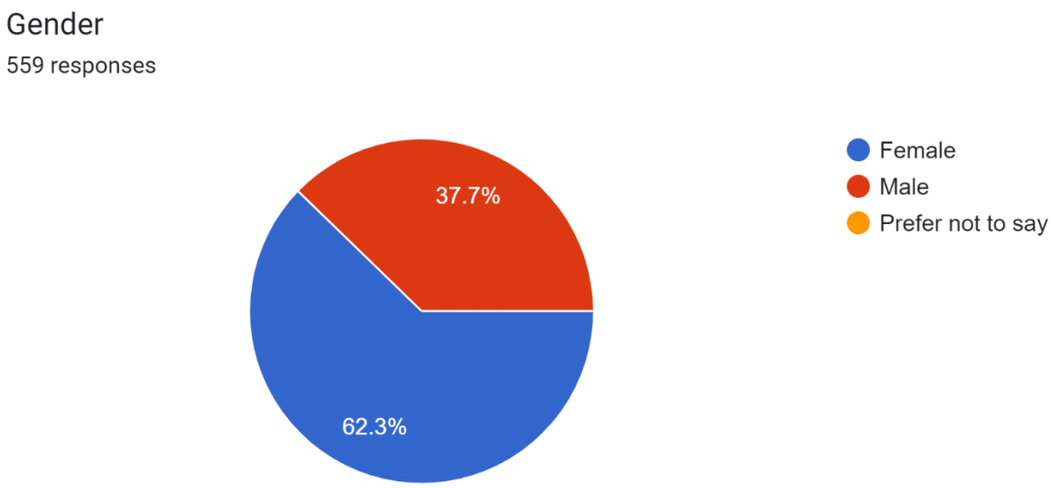
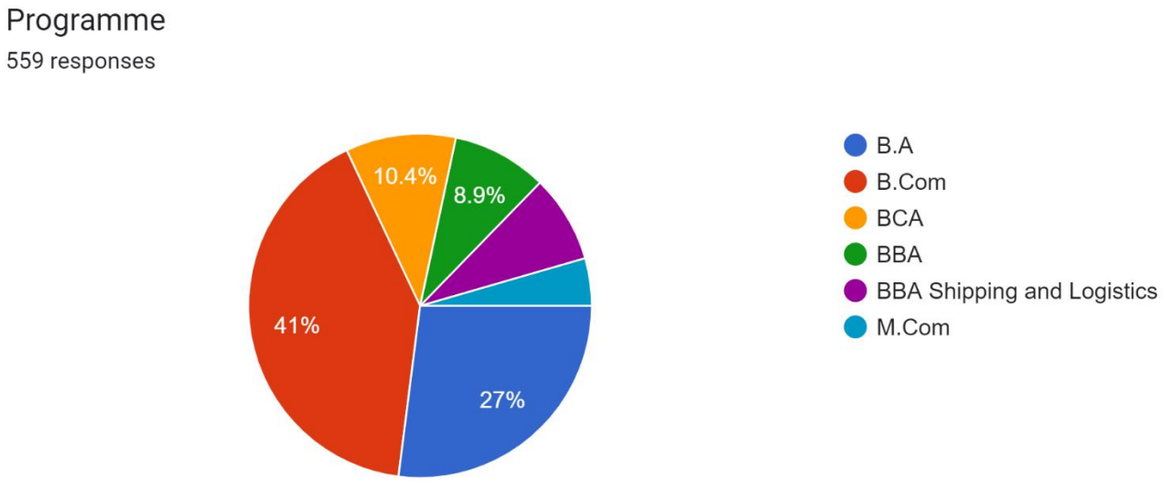
Student Satisfaction Survey 2023-2024

1) Classification of Student Respondents by Gender



A pie chart based on 559 survey responses shows that 62.3% of respondents identified as female, 37.7% as male.

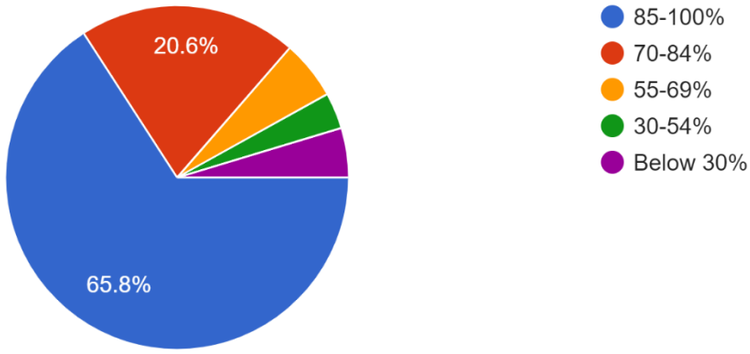
2) Classification of Student Respondents by enrolled programme:



A pie chart based on 559 responses shows the distribution of respondents across different academic programs. The largest segment represents “B.Com” at 41%, followed by “B.A” at 27%. Other programs include “BCA” (10.4%), “BBA” (8.9%), “BBA Shipping and Logistics” (8.2%), and “M.Com” (4.5%).

3) Student Respondents' opinion with regard to coverage of the syllabus:

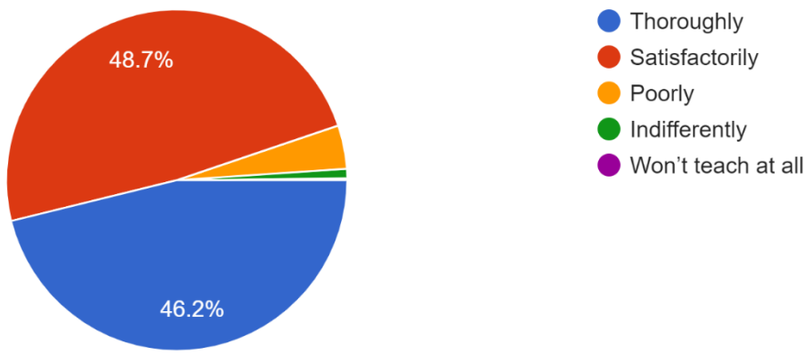
559 responses



A pie chart based on 559 responses shows the proportion of syllabus covered in a class. The largest segment (65.8%) indicates that 85-100% of the syllabus was covered, followed by 70-84% (20.6%). Smaller segments represent 55-69% (5.5%), 35-54% (3.4%), and below 30% (4.7%) coverage.

4) Student Respondents' opinion with regard to Teachers' communication:

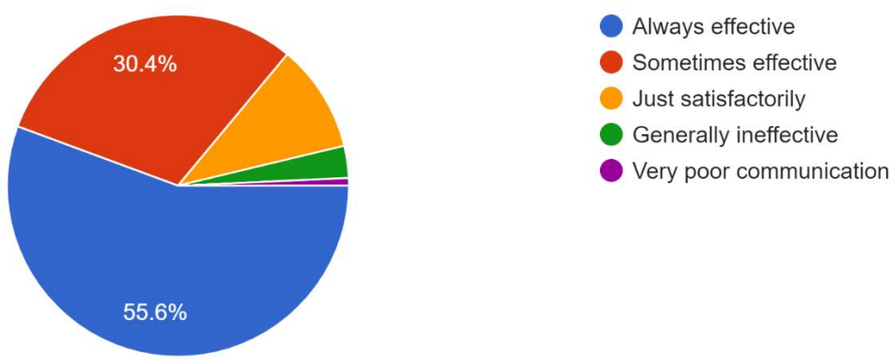
559 responses



A pie chart based on 559 responses shows that 46.2% of respondents felt teachers prepared thoroughly for classes, while 48.7% found their preparation satisfactory, while 4.1% found their preparation poorly & 0.9% found their preparation Indifferently.

5) Student Respondents opinion with regard Teachers' level of communication:

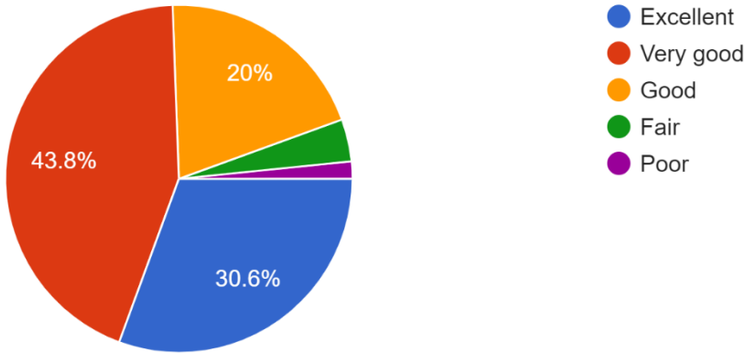
559 responses



A pie chart based on 559 responses shows that 55.6% of respondents found teachers to be “Always effective” in communication. The other segments represent varying levels of communication effectiveness: “Sometimes effective” (30.4%), “Just satisfactory” (10.2%), “Generally ineffective” (3%), and “Very poor communication” (0.7%).

6) The teacher's approach to teaching:

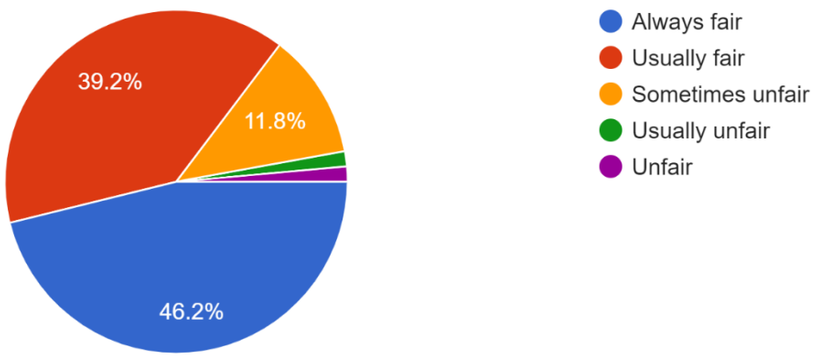
559 responses



A pie chart based on 559 responses shows that: 43.8% of respondents described the teacher's approach as "Very good." 30.6% found it "Excellent." Smaller segments represent "Good" (20%), "Fair" (3.9%), and "Poor" (1.6%).

6) Fairness of the internal evaluation process by the teachers:

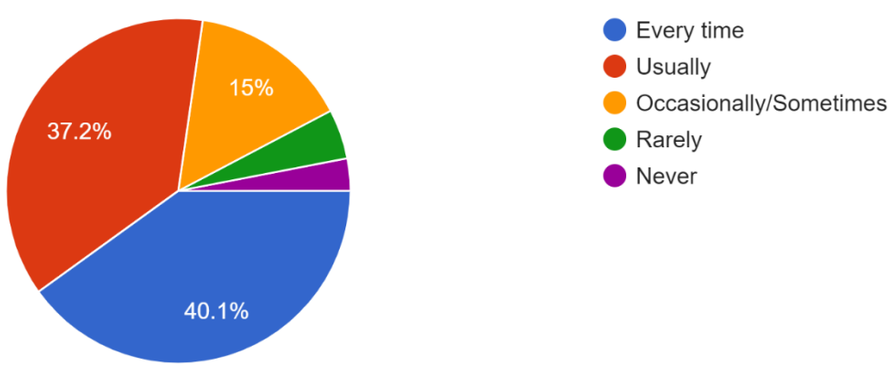
559 responses



A pie chart based on 559 responses assesses the fairness of the internal evaluation process by teachers. The largest segment (46.2%) indicates that it is "Always fair," followed by "Usually fair" (39.2%). Smaller segments represent "Sometimes unfair" (11.8%), "Usually unfair" (1.4%), and "Unfair" (1.4%).

7) Students opinion with regard to discussion of performance in assignment:

559 responses

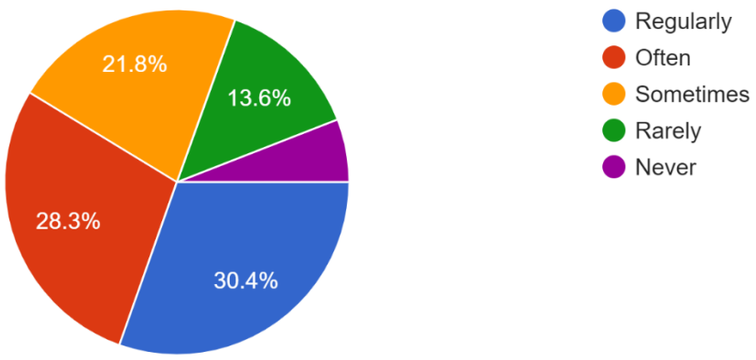


A total of 559 responses were collected. Discussion Frequency:Every time: 40.1%, Usually: 37.2%, Occasionally/Sometimes: 15%, Rarely: 4.7%, Never: 3%. This pie chart visually represents how often assignment performance discussions occur.

8) Institution role in internship and student exchange program:

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

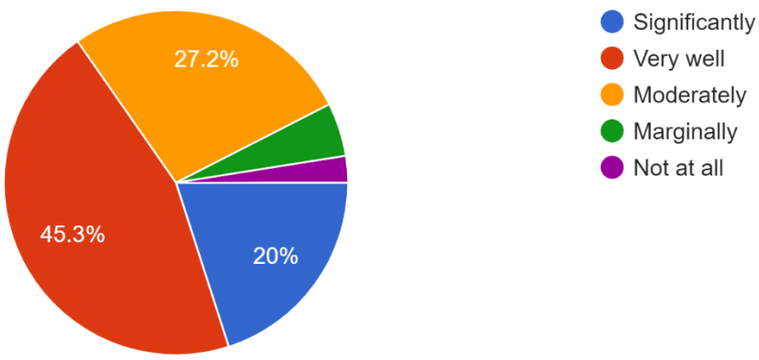
559 responses



A pie chart based on 559 responses shows the frequency of an institute's involvement in promoting internship, student exchange, and field visit opportunities for students. The largest segment (30.4%) indicates that the institute engages "Regularly," followed by "Sometimes" (28.3%), "Often" (21.8%), "Rarely" (13.6%) and "Never" (5.9%).

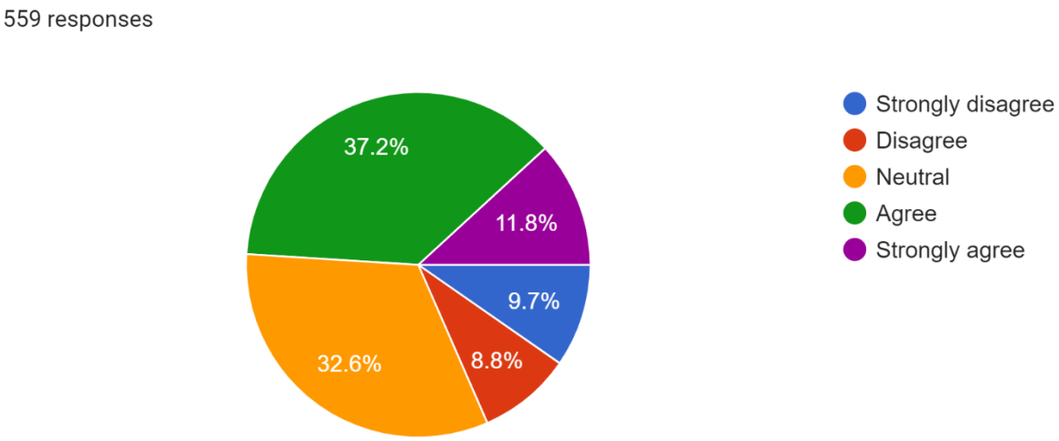
9) The teaching and mentoring process :

559 responses



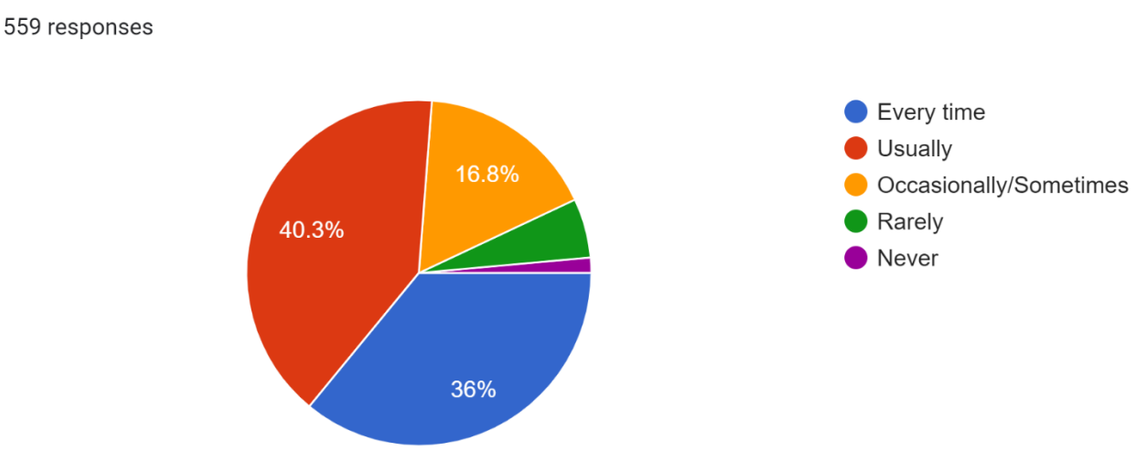
A pie chart based on 559 responses assesses how the teaching and mentoring process in the institution impacts students' cognitive, social, and emotional growth. The largest segment (45.3%) indicates that it has a "Very Well" impact. The other segments represent "Moderate" (27.2%), "Significantly" (20%), "Not at all" (2.5%) & "Marginally" (5%).

10) Institution provides additional opportunities:



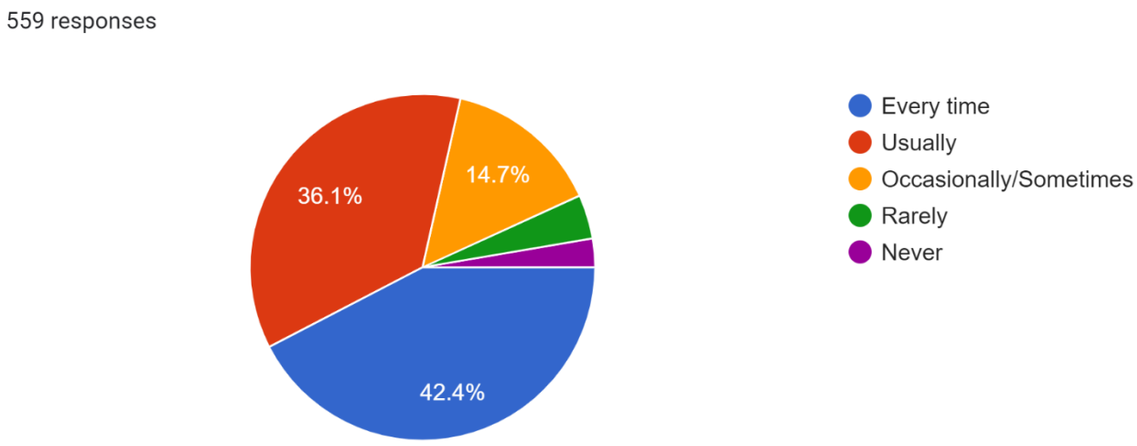
A total of 559 responses were collected. Agreement Levels:Strongly Agree: 11.8%, Agree: 37.2%, Neutral: 32.6%, Disagree: 8.8%,Strongly Disagree: 9.7%. This pie chart visually represents people's opinions on whether the institution provides additional opportunities for learning and growth beyond the syllabus.

11) Teachers inform about expected competencies and outcomes



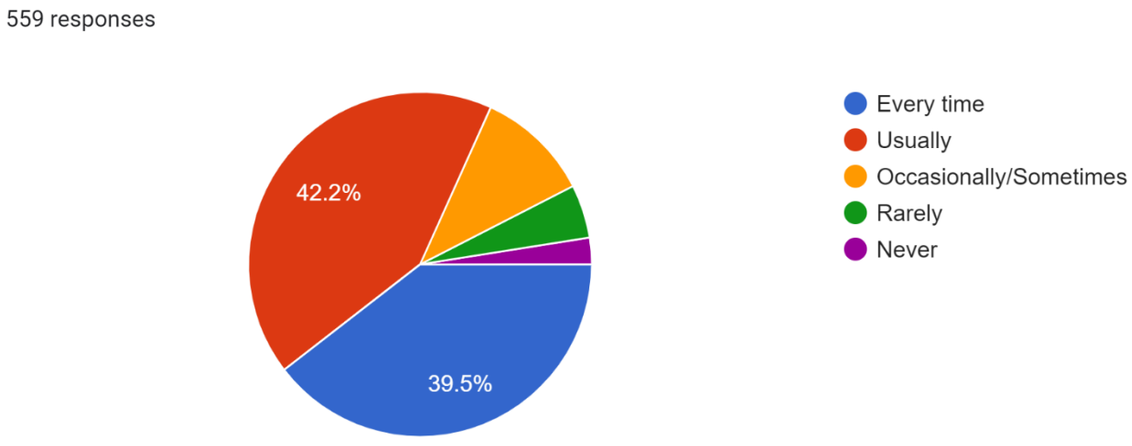
A pie chart based on 559 responses shows how often teachers inform students about their expected competencies, course outcomes, and program outcomes. The largest segment (40.3%) indicates that teachers do so "Usually." The other segments represent "Every time" (36%), "Occasionally/Sometimes" (16.8%), and "Rarely" (5.5%). Only a very small percentage (1.4%) responded with "Never" to this statement.

12) Mentors does necessary follow-up with an assigned task:



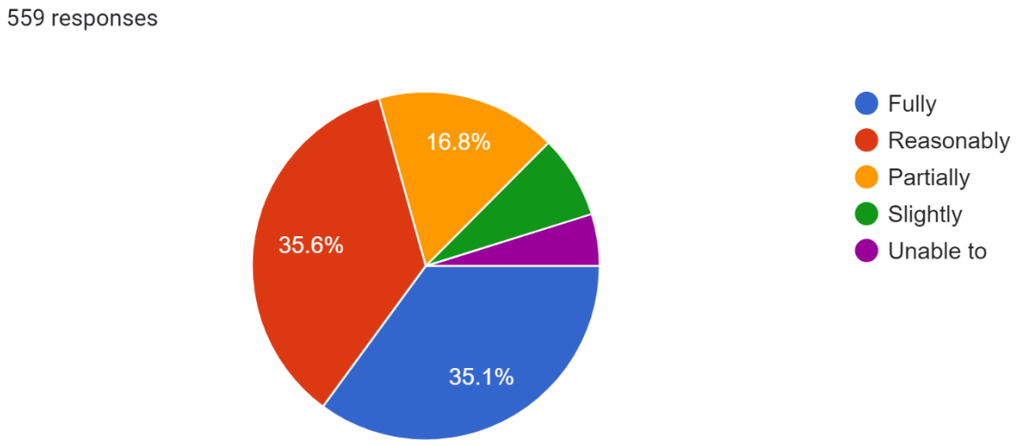
A pie chart based on 559 responses shows how often mentors follow up with assigned tasks. The largest segment (42.4%) indicates that mentors usually do a necessary follow-up “Every time”. The other segments represent “Usually” (36.1%), “Occasionally/Sometimes” (14.7%), “Rarely” (4.1%), and “Never” (2.7%).

13)Teachers illustrate concepts through adequate examples:



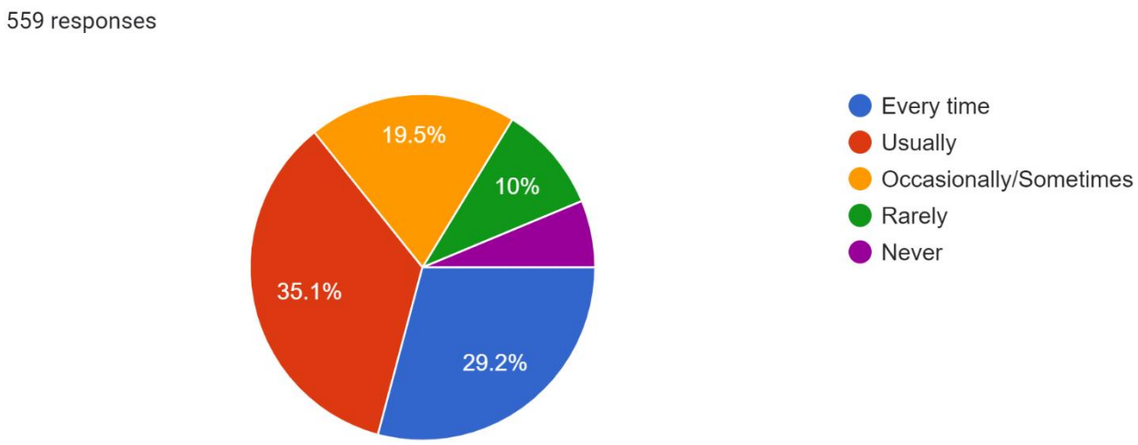
A pie chart based on 559 responses shows how often teachers illustrate concepts through examples and applications: Every time: 39.5%, Usually: 42.2%, Occasionally/Sometimes: 10.7%, Rarely: 5%, Never: 2.5%.

14) The teachers identify strengths and encourage with providing right level of challenges



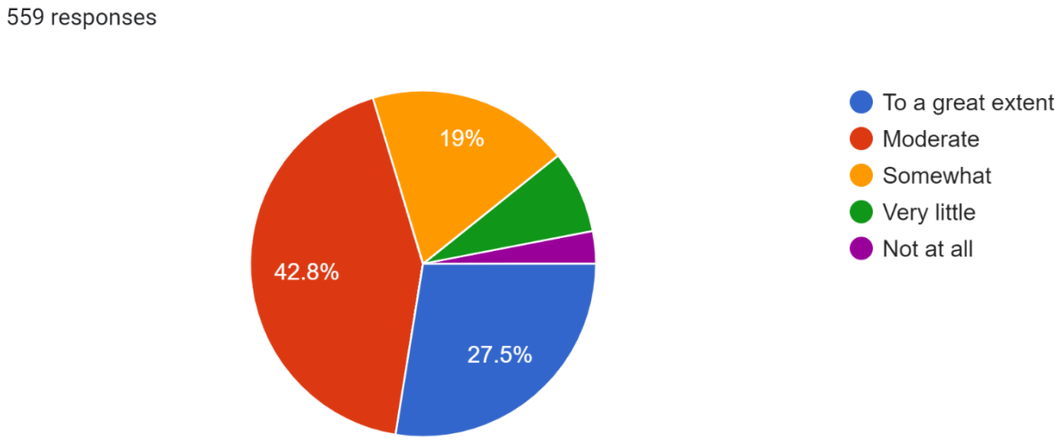
A pie chart based on 559 responses shows how teachers identify students' strengths and encourage them with appropriate challenges: Fully: 35.1%, Reasonably: 35.6%, Partially: 16.8%, Slightly: 7.7%, Unable to: 4.8%. This visual representation provides insights into how students perceive their teachers' ability to recognize and foster their strengths through appropriate challenges.

15) Teachers identify weaknesses and helps you to overcome them:



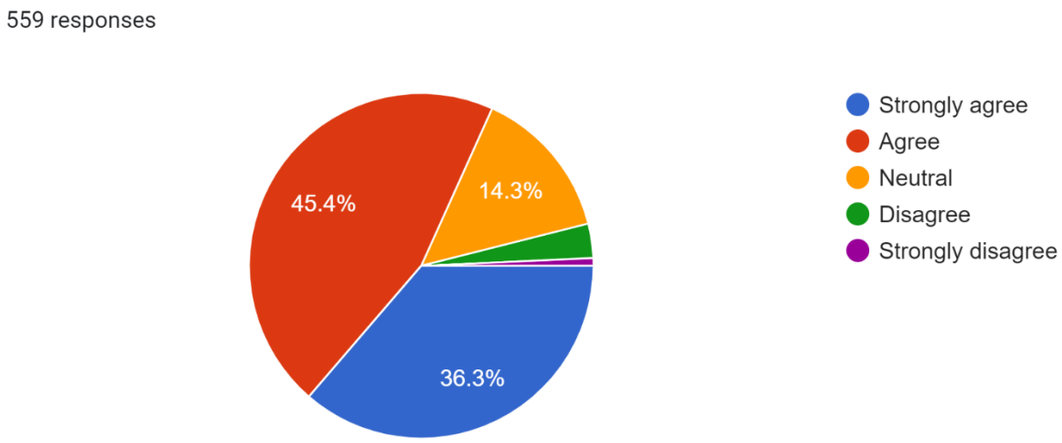
A pie chart based on 559 responses shows how teachers identify students' weaknesses and help them overcome them:Usually: 35.1%, Every time: 29.2%, Occasionally/Sometimes: 19.5%, Rarely: 10%, Never: 6.3%. This visual representation provides insights into how students perceive their teachers' ability to recognize and address their weaknesses effectively.

16) Institution/Teachers use student-centric methods



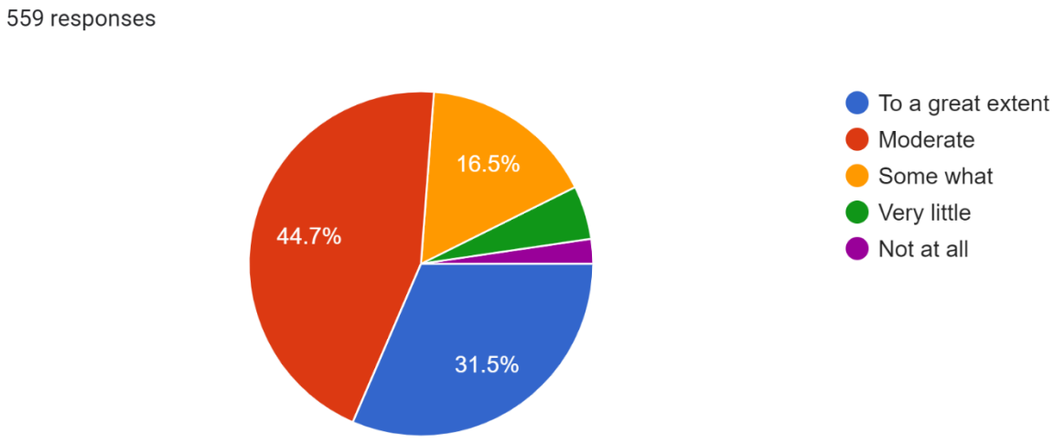
A pie chart based on 559 responses shows the extent to which an institution or teachers use student-centric methods such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences:To a great extent: 27.5%, Somewhat: 19%, Moderate: 42.8%, Very little: 7.7% & Not at all: 3% .This image provides insights into educational approaches and their prevalence according to survey respondents.

17) Teachers encourage students to participate in extracurriculars



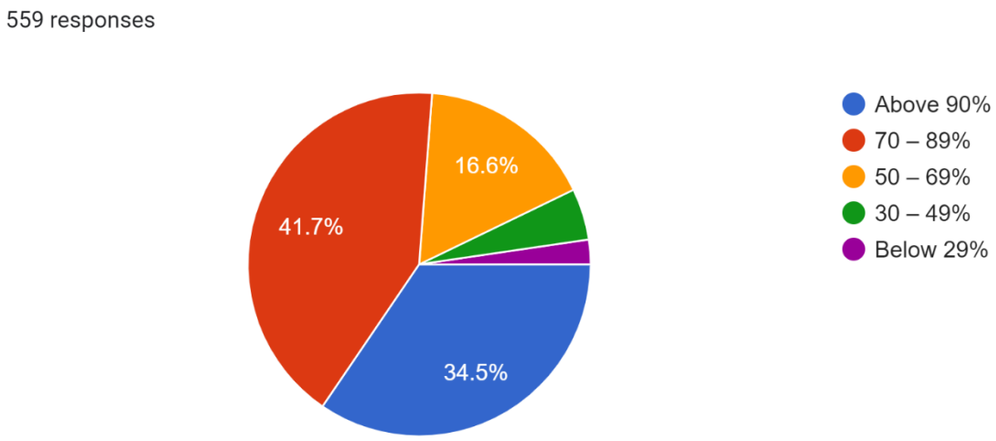
A total of 559 responses were collected.Agreement Levels:Agree: 45.4%, Strongly Agree: 36.3%,Neutral: 14.3%, Disagree: 3.2% and Strongly Disagree: 0.2%. This pie chart visually represents survey data on teachers' influence regarding extracurricular activities, showing a majority positive response.

18) Efforts are made to inculcate soft skills, life skills and employability skills:



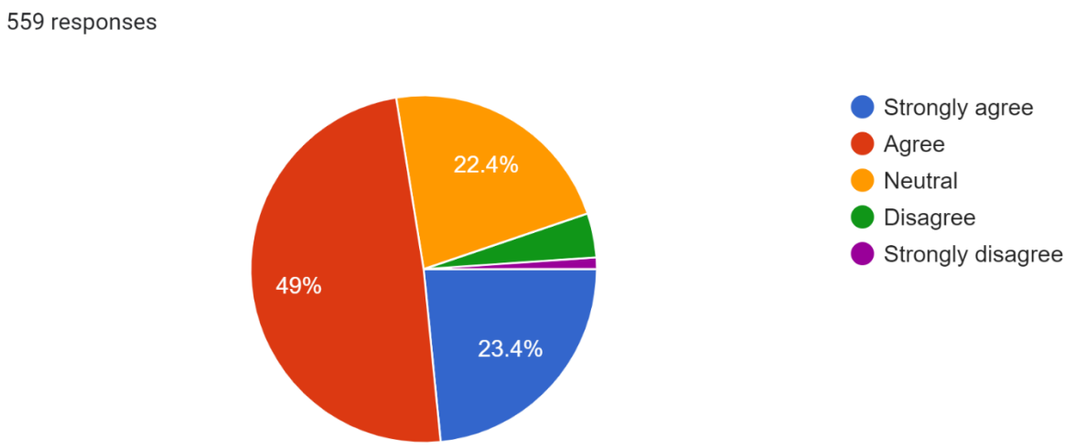
A total of 559 responses were collected. Effort Levels: Moderate: 44.7%, To a great extent: 31.5%, Some what: 16.5%, Very little: 4.8%. This pie chart visually represents how institutions or teachers make efforts to prepare students for the world of work by developing soft skills and employability skills.

19) Teachers makes use of ICT tools:



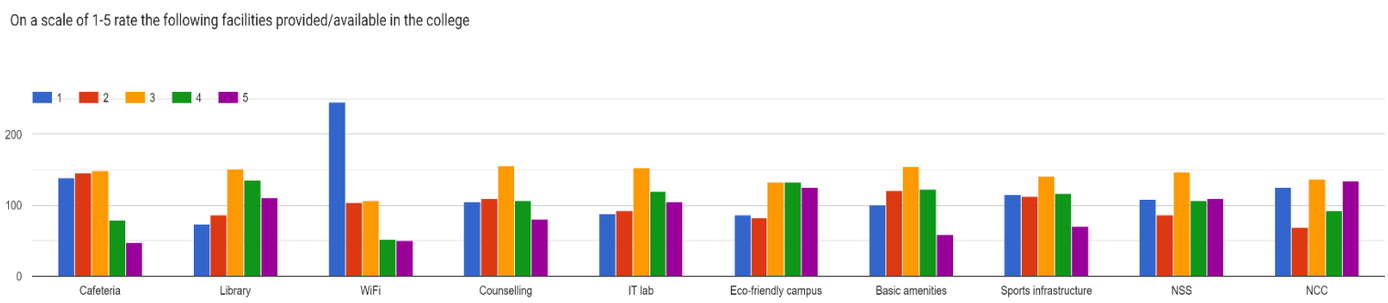
A total of 559 responses were collected. Usage Levels: Above 90%: 34.5%, 70-89%: 41.7%, 50-69%: 16.6%, 30-49%: 4.8%, Rarely (below 29%): 2.3%. This pie chart sheds light on how frequently teachers incorporate ICT tools into their teaching methods.

20) Overall quality of the teaching-learning process at the institution: is very good



The chart above illustrates that of the total of 559 students surveyed, 23.4% strongly agreed that the teaching-learning process in our institution is very good, 49% agreed that the teaching-learning process in our institution is very good, 22.4% were neutral that the teaching-learning process in our institution is very good and 4.1% either disagreed and 1.1% strongly disagreed that the teaching-learning process in our institution is very good.

21) Student ratings for various facilities at the institution:



The following is a percentage analysis of 559 students' ratings with respect to various facilities offered at the institution

1.Cafeteria:

The chart above illustrates that of the total of 559 students surveyed, 47 students rated the cafeteria as ‘5’, 79 students rated the cafeteria as ‘4’, 149 students rated the cafeteria as ‘3’, 146 students rated the cafeteria as ‘2’, and 138 students rated the cafeteria as ‘1’.

2. Library:

The chart above illustrates that of the total of 559 students surveyed, 111 students rated the Library as ‘5’, 136 students rated the Library as ‘4’, 151 students rated the Library as ‘3’, 87 students rated the Library as ‘2’, and 74 students rated the Library as ‘1’.

3. Wi-Fi:

The chart above illustrates that of the total of 559 students surveyed, 51 students rated the Wifi as ‘5’, 52 students rated the Wifi as ‘4’, 107 students rated the Wifi as ‘3’, 104 students rated the Wifi as ‘2’, and 245 students rated the Wifi as ‘1’.

4. Counseling:

The chart above illustrates that of the total of 559 students surveyed, 81 students rated the Counseling as ‘5’, 107 students rated the Counseling as ‘4’, 156 students rated the Counseling as ‘3’, 110 students rated the Counseling as ‘2’, and 105 students rated the Counseling as ‘1’.

5. IT Lab:

The chart above illustrates that of the total of 559 students surveyed, 106 students rated the IT Lab as ‘5’, 120 students rated the IT Lab as ‘4’, 153 students rated the IT Lab as ‘3’, 92 students rated the IT Lab as ‘2’, and 88 students rated the IT Lab as ‘1’.

6. Eco-friendly campus:

The chart above illustrates that of the total of 559 students surveyed, 125 students rated the Eco-friendly campus as ‘5’, 133 students rated the Eco-friendly campus as ‘4’, 133 students rated the Eco-friendly campus as ‘3’, 82 students rated the Eco-friendly campus as ‘2’, and 86 students rated the Eco-friendly campus as ‘1’.

7. Basic Amenities:

The chart above illustrates that of the total of 559 students surveyed, 59 students rated the Basic amenities as ‘5’, 123 students rated the Basic amenities as ‘4’, 155 students rated the Basic amenities as ‘3’, 121 students rated the Basic amenities as ‘2’, and 101 students rated the Basic amenities as ‘1’.

8. Sports Infrastructure:

The chart above illustrates that of the total of 559 students surveyed, 71 students rated the Sports Infrastructure as ‘5’, 117 students rated the Sports Infrastructure as ‘4’, 142 students rated the Sports Infrastructure as ‘3’, 113 rated the Sports Infrastructure as ‘2’, and 116 students rated the Sports Infrastructure as ‘1’.

9. NSS:

The chart above illustrates that of the total of 559 students surveyed, 110 students rated the NSS as ‘5’, 107 students rated the NSS as ‘4’, 147 students rated the NSS as ‘3’, 86 students rated the NSS as ‘2’, and 109 students rated the NSS as ‘1’.

10. NCC:

The chart above illustrates that of the total of 559 students surveyed, 134 students rated the NCC as ‘5’, 93 students rated the NCC as ‘4’, 137 students rated the NCC as ‘3’, 70 students rated the NCC as ‘2’, and 125 rated the NCC as ‘1’.

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