



## GOA UNIVERSITY

Sociology syllabus for First Year, Second Year, and Third Year BA Sociology General and Honours Programme Syllabus passed in the meetings of the Board of Studies in Sociology held on 27/02/2017, 27/04/2017, 27/03/2018, 05/02/2018, 25/02/2019, and 30/04/2019 and approved by the meetings of the Academic Council held on 06/03/2017, 16/02/2018, 08/03/2018, 21/03/2018, 08/03/2019, 10/05/2019, and 24/05/2019.

Semester	Course Code and Nomenclature
Semester I	SOC 101: Introduction to Sociology - I
	SOGE 101: Crime and Society
Semester II	SOC 102: Introduction to Sociology - II
	SOGE 102: Religion and Society
Semester III	SOC 103: Society in India
	SOGE 103: Sociology of Health
	SOS 103: Social Skills and Etiquettes
Semester IV	SOC 104: Society and Culture in Goa
	SOGE 104: Gender and Violence
	SOS 104: Corporate Interpersonal Skills

Courses for Semester V (BA General)

Core Course for Semester V

<i>Course Code</i>	<i>Course Title</i>	<i>Credits</i>
SOC 105	Foundations of Sociological Thought	04

Elective Courses for Semester V (BA General)

Students can opt for any one Elective Course from the list given below

<i>Course Code</i>	<i>Course Title</i>	<i>Credits</i>
SOD 101	Indian Society: Issues and Concerns	04
SOD 102	Rural Society in India	04
SOD 103	Sociology of Migration	04

## Core and Elective Courses for Semester V (BA Honours Sociology)

<i>Course Code</i>	<i>Course Title</i>	<i>Credits</i>
SOC 105	Foundations of Sociological Thought	04
SOC 106	Sociology of Gender	04
SOC 107	Social Research Methods	04
SOD 101	Indian Society: Issues and Concerns	04
SOD 102	Rural Society in India	04
SOD 103	Sociology of Migration	04

**Courses for Semester VI (BA General)**

Core Course for Semester VI

<i>Course Code</i>	<i>Course Title</i>	<i>Credits</i>
SOC 108	Contemporary Sociological Theories	04

Elective Courses for Semester VI (BA General)\*

Students can opt for any one Elective Course from the list given below

<i>Course Code</i>	<i>Course Title</i>	<i>Credits</i>
SOD 104	Sociology of Tribes	04
SOD 105	Sociology of Marginalised Groups	04
SOD 106	Gender and Society: Emerging Issues	04

**Core and Elective Courses for Semester VI (BA Honours Sociology)\***

<i>Course Code</i>	<i>Course Title</i>	<i>Credits</i>
SOC 108	Contemporary Sociological Theories	04
SOC 109	Urban Society in India	04
SOC 110	Environmental Issues in India	04
SOD 104	Sociology of Tribes	04
SOD 105	Sociology of Marginalised Groups	04
SOD 106	Gender and Society: Some Emerging Issues	04

\*Sociology Project is in lieu of one Elective in Semester VI Code: SOP. Project allotment will take place in Semester V and examination will be held in Semester VI.

## SEMESTER I

### SOC 101: Introduction to Sociology – I

This introductory paper is an attempt at 1) acquainting the students with the sociological perspective, and 2) sensitizing the students to the foundations and organisation of social life. The paper is planned in such a way that even students without any prior exposure to sociology develop an interest in the subject.

#### I. Introduction (15 Hours)

- 1.1 Idea of science
- 1.2 Sociology as a social science
- 1.3 Division of social sciences
- 1.4 Relevance of sociology

#### II. Approaches to Sociology (15 Hours)

- 2.1 Sociological Perspectives
- 2.2 Sociological Imagination
- 2.3 Applied Sociology

#### III. Foundation of society (15 Hours)

- 3.1 Society
- 3.2 Culture
- 3.3 Socialisation

#### IV. Organizing Social Life (15 Hours)

- 4.1 Social groups
- 4.2 Status and role
- 4.3 Deviance and Anomie
- 4.4 Social control

### Basic Readings

- Barnard, A, Terry Burgess and Mike Kirby. *Sociology*. London: Cambridge University Press, 2003
- Haralambos, M., Holborn M., Chapman, S. and Stephen Moore. *Sociology: Themes and perspectives*. London: Harper Collins Publishers Ltd, 2013.
- Macionis, John J. *Sociology* New Delhi: Pearsons Hall of India, 2005.
- Schaefer, Richard T. and Robert P. Lamm. *Sociology*. New Delhi: Tata-McGraw Hill, 1999.

## **SOGE 101: Crime and Society**

This paper is intended (1) to acquaint the students with the changing profile of crime and criminals, (2) to equip them with the emerging perspectives of crime causation with particular emphasis on sociological explanations, and (3) to sensitise them to the emerging idea of correction.

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|---|------------|
| 1. Introduction to Crime  | (10 Hours) |
| 1.1: Conceptions of crimes: classical, legal, geographical, psychological, and sociological |            |
| 1.2: Types of Crime and criminals   |            |
| <br>  |            |
| 2. Sociological theories of crime   | (10 Hours) |
| 2.1: Differential association theory  |            |
| 2.2: Delinquent subculture  |            |
| 2.3: Social structure and Anomie  |            |
| 2.4: Labelling theory   |            |
| <br>  |            |
| 3. Theories of punishment   | (15 Hours) |
| 3.1 Retributive   |            |
| 3.2 Deterrent   |            |
| 3.3 Reformative   |            |
| <br>  |            |
| 4. Correction   | (15 Hours) |
| 4.1 Prison based correction   |            |
| 4.2 Custodial violence  |            |
| 4.3 Probation and parole  |            |
| 4.4 Idea of open prison   |            |
| <br>  |            |
| 5. Visits to local police station, prison, and courts                                       | (10 Hours) |

Note: The Socio-Generics is a novel concept. In order to enrich the course and increase its relevance and practicality each teacher is encouraged to modify and elaborate the broad contents of the course above to suit local conditions. Field visits are encouraged and may be treated as instruments for Intra Semester Assessment.

### **Basic readings**

- Ahuja, Ram. : Criminology in India. Jaipur: Rawat Publications, 2008.
- Merton, R. K.: Social Theory and Social Structure. New Delhi: Emerind Publishing Company, 1972.
- Ministry of Home Affairs. Report of the All India Committee on Jail Reforms: 1980-83. New Delhi: Government of India.
- Parsonage, William, H.: *Perspectives in Criminology*. London: Sage Publications, 1979.

Teeters, Negly and Harry Elmer Barnes: *New Horizons in Criminology*. New Delhi: Prentice Hall of India, 1959.

Williamson, Herald, E.: *The Correction Profession*. New Delhi: Sage Publications, 1990.

## SEMESTER II

### SOC 102: Introduction to Sociology - II

The objectives of the paper are to 1) to familiarize the students with the social institutions organised to meet basic human needs, 2) to make the students aware of social stratification systems which rank groups of people in a hierarchy, 3) to sensitize the students to the existence of inequality among different groups in a society, and 4) to introduce students to processes of social change that modify social structures.

- |  |            |
|--|------------|
| I. Social institutions                   | (15Hours)  |
| 4.1 Family                               |            |
| 4.2 Religion                             |            |
| 4.3 Education                            |            |
| 4.4 Health and medicine                  |            |
| II. Social Stratification                | (15 Hours) |
| 2.1 Meaning and definition               |            |
| 2.2 Forms of stratification              |            |
| 2.3 Facets of slavery                    |            |
| 2.4 Ageing and society                   |            |
| III. Social inequality                   | (15 Hours) |
| 3.1 Gender inequality                    |            |
| 3.2 Poverty                              |            |
| 3.3 Race and Ethnicity                   |            |
| IV. Social Change                        | (15 Hours) |
| 4.1 Meaning and factors of social change |            |
| 4.2 Social Mobility                      |            |
| 4.3 Technology and society               |            |
| 4.4 Modernisation                        |            |

### Basic Readings

- Barnard, A, Terry Burgess and Mike Kirby. *Sociology*. London: Cambridge University Press, 2003
- Haralambos, M., Holborn M., Chapman, S. and Stephen Moore. *Sociology: Themes and perspectives*. London: Harper Collins Publishers Ltd, 2013.
- Macionis, John J. *Sociology* New Delhi: Pearsons Hall of India, 2005.
- Schaefer, Richard T. and Robert P. Lamm. *Sociology*. New Delhi: Tata-McGraw Hill, 1999.

## **SOGE 102: Religion and Society**

This course acquaints students with a sociological understanding of religion. It examines some forms of religion in India and their role in modern society.

### Introduction

1. Understanding Religion (15 Hours)

1.1. Religion as a system of beliefs and practices

1.2. Religion and Rationalization

1.3 Rites of Passage

2. Theories of Religion (15 Hours)

2.1: E. B. Taylor

2.2: Emile Durkheim

2.3: Karl Marx

2.4: Max Weber

3. Religions in India (15 Hours)

3.1: Major religions: Hinduism, Islam and Christianity

3.2: Other religions: Sikhism, Buddhism, Jainism, Zoroastrianism and Judaism

4. Contemporary issues in Religion (15 Hours)

4.1: Secularism and Secularization

4.2: Fundamentalism and Communalism

4.3: New Religious Movements

### **Basic Readings**

Asad, T. *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*. Baltimore: John Hopkins Press, 1993.

Béteille, A. *Sociology: Essays on Approach and Method*. New Delhi: OUP, 2002.

D'Souza, Leela. *The Sociology of Religion: A Historical Review*. Jaipur: Rawat Publishers, 2005

Durkheim, E. *The Elementary Forms of the Religious Life*. Oxford: Oxford University Press, 2001

Gennep A. V. *Rites of Passage*. London: Routledge and Kegan and Paul, 1960.

Madan, T.N. *Religion in India*. New Delhi: OUP, 1991

Robinson, R. *Conversion, continuity and Change: Live Christianity in southern Goa*. New Delhi: Sage Publications, 1998

Weber, Max. *The Protestant Ethic and the Spirit of Capitalism*. New York: Free Press, 1905.

**SEMESTER III****SOC 103: Society in India**

- |   |          |
|---|----------|
| 1. Making of Indian society   | 20 Hours |
| <ul style="list-style-type: none"> <li>1.1 Indus Valley Civilization</li> <li>1.2 Process of Aryanisation</li> <li>1.3 The North-East Region</li> <li>1.4 Society in South India</li> <li>1.5 Impact of Islam and Christianity</li> </ul> |          |
| 2. Social Institutions in India   | 10 Hours |
| <ul style="list-style-type: none"> <li>2.1 Caste system</li> <li>2.2 Joint Family and kinship</li> <li>2.3 Marriage</li> <li>2.4 Religion</li> </ul>  |          |
| 3. Processes of Change in India   | 10 Hours |
| <ul style="list-style-type: none"> <li>3.1 Sanskritisation</li> <li>3.2 Westernisation</li> <li>3.3 Industrialisation</li> <li>3.4 Impact of Information and Communication Technology (ICT)</li> </ul>                                    |          |
| 4. Social Movements in India  | 20 Hours |
| <ul style="list-style-type: none"> <li>4.1 Peasant movements</li> <li>4.2 Dalit movements</li> <li>4.3 Women's movements</li> <li>4.4 Environmental movements</li> </ul>  |          |

**Basic Readings**

- Ahuja, Ram. 1993. *Indian Social System*. Jaipur: Rawat Publications.
- Dube, S.C. 1990. *Indian Society*. New Delhi: National Book Trust.
- Shah, Ghanshyam. 2009. *Social Movements in India*. New Delhi: Sage Publications India Pvt Limited.
- Srinivas, M.N. 1992. *Social Change in Modern India*. Delhi: Orient Longman.
- Srinivas M.N. 1996. *Caste: Its Twentieth Century Avatar*. New Delhi: Viking Penguin.



## **SOGE 103: Sociology of Health**

This course aims to introduce students to the social issues concerning health and health care.

<b>Unit 1: Health and Society</b>	15 Hours
1.1. Meaning and definition of health	
1.2. Social Epidemiology	
1.3. Traditional systems of health care around the world	
<b>2.1. Structuring of health</b>	15 Hours
2.2. Social construction of illness and treatment	
2.3. Dehumanization of relation in health care	
2.4. Inequality in healthcare	
<b>Unit 3: Gender and Health</b>	15 Hours
3.1. Masculinity and health	
3.2. Feminine health: Body image, eating disorders, reproductive health and women as healthcare givers	
3.3. Gender and Family Planning	
<b>Unit 4: Stigmatization of Disease and Disability</b>	15 Hours
4.1. Skin disease and societal attitudes	
4.2. Sexually Transmitted Diseases	
4.3. Physical Disabilities	
4.4. Mental Disabilities	

### **Basic Readings**

Macionis, John, J. 2005. *Sociology*. New Delhi: Pearson Hall of India.

Nagaraju, K. and Umamohan C. 2011. *Sociology of Health*. New Delhi: Discovery Publishing House Pvt. Limited.

Schaefer, Richard T. and Robert P. Lamm. 1999. *Sociology*. New Delh: Tata-McGraw Hill.

### **Web Resources**

<https://courses.lumenlearning.com/diseaseprevention/chapter/culture-beliefs-attitudes-and-stigmatized-illnesses/>

[http://isahlakidergisi.com/wp-content/uploads/2015/03/TJBE\\_November\\_2014\\_29\\_51.pdf](http://isahlakidergisi.com/wp-content/uploads/2015/03/TJBE_November_2014_29_51.pdf)

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3248273/>

**SEMESTER V****Programme: B.A. (Sociology)**

SEMESTER V

Course Code: SOC 105

**Title of the Course:** Foundations of Sociological Thought

Number of Credits: 04

Effective from AY: 2019-2020

Prerequisites for the course:	Knowledge of introductory sociology	
Objectives:	This course is designed to introduce to the students the main ideas of the founding fathers of sociology and their contributions.	
Content:	1. The Emergence of sociology 1.1.The Social Forces 1.2.The intellectual Forces 1.3.Comte: Positivism and the Law of Three Stages 1.4.Spencer: The Evolution of Society	20 Hours
	2. Durkheim 2.1. Social Facts 2.2.The Division of Labour in Society 2.3.Suicide 2.4.Elementary Forms of Religious Life	15 Hours
	3. Marx 3.1.The Dialectical Method and Historical Materialism 3.2.Theory of Class Conflict 3.3.Alienation	10 Hours
	4. Weber 4.1.Types of Social Action 4.2.Types of Authority 4.3.Verstehen 4.4.Religion and Rise of Capitalism	15 Hours
Pedagogy:	Lectures, discussions, tutorials, student presentations and field visits. Field visits are encouraged and can be treated as items for ISA (Intra Semester Assessment)	

Basic Readings:	<ol style="list-style-type: none"> <li>1. Abraham, Francis and John Henry Morgan; 1987; Sociological Thought; Delhi; McMillan India Limited.</li> <li>2. Beteille, A. 2005. Sociology: Essays on Approach and Method. New Delhi: Oxford University Press</li> <li>3. Calhoun, C. et.al.(eds) 2002. Classical Sociological Theory. Blackwell</li> <li>4. Coser, Lewis A; 1996; Masters of Sociological Thought (2nd edition); Jaipur; Rawat Publications.</li> <li>5. Giddens, A. 1971. Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber. Cambridge: Cambridge University Press.</li> <li>6. Ritzer, George. 2016. Classical Sociological theory. New Delhi: McGraw Hill Education (India) Private Limited.</li> <li>7. Turner, J.H .2004, The Structure of Sociological Theory, Jaipur: Rawat Publications.</li> </ol>	
Learning outcomes:	Understanding of Thinkers and their theories and the macro perspectives in Sociology	

**Programme: B. A. (Sociology)**

Semester V

Course Code:  
Number of Credits: 04**Title of the Course:** Sociology of Gender

Effective from AY: 2019-2020

Prerequisites for the course:	Knowledge of introductory sociology	
Objectives:	To sensitize the students to gender as a category of social analysis and changing profile of Indian women	
Content:	<ol style="list-style-type: none"> <li>1. Introduction           <ol style="list-style-type: none"> <li>1.1. Difference between Sex and Gender</li> <li>1.2. Social Construction of Gender</li> <li>1.3. Gender in global perspective</li> <li>1.4. Biological and cultural theories on sex roles</li> </ol> </li> </ol>	15 Hours
	<ol style="list-style-type: none"> <li>2. Women in Indian Society: Changing profile           <ol style="list-style-type: none"> <li>2.1. Ancient</li> <li>2.2. Medieval</li> <li>2.3. Colonial</li> <li>2.4. Independent India</li> </ol> </li> </ol>	15 Hours
	<ol style="list-style-type: none"> <li>3. Demographic Profile - The Gender Gap           <ol style="list-style-type: none"> <li>3.1. Growth of population (1901 – 2011)</li> <li>3.2. Sex composition</li> <li>3.3. Infant mortality rates</li> <li>3.4. Sex ratio</li> <li>3.5. Fertility rate</li> <li>3.6. Literacy rate</li> <li>3.7. Life expectancy</li> </ol> </li> </ol>	15 Hours
	<ol style="list-style-type: none"> <li>4. Gender Inequality           <ol style="list-style-type: none"> <li>4.1. Economy</li> <li>4.2. Polity</li> <li>4.3. Religion</li> <li>4.4. Personal Laws</li> </ol> </li> </ol>	15 Hours

Pedagogy:	Lectures, discussions, student's presentation, PPT and field visits. Field visits are encouraged and can be treated as items for ISA (Intra Semester Assessment)	
Basic Readings:	<ol style="list-style-type: none"> <li>1. Bhende A. and Kanitkar T. 2003. <i>Principles of Population studies</i>. Himalaya Publishing House.</li> <li>2. Bose Ashish.1991. <i>Demographic Diversity in India</i>. B. R. Publishing Company, New Delhi.</li> <li>3. Desai Neera and Usha Thakkar. 2001. <i>Women in Indian Society</i>. National Book Trust India, New Delhi.</li> <li>4. Haralambos. M. 1998. <i>Sociology: Themes and Perspectives</i>. Oxford University Press, New Delhi.</li> <li>5. Schaefer Richard T. and Robert P. Lamm. 1999. <i>Sociology</i>. Penguin Books, Harmondsworth, Middlesex.</li> </ol>	
Learning outcomes:	Understanding the basic concepts and the changing profile of Indian women.	

**Programme: B. A. (Sociology)**

Semester V

Course Code: SOC 107

**Title of the Course:** Social Research  
Methods

Number of Credits: 04

Effective from AY: 2019-2020

Prerequisites for the course:	Knowledge of introductory sociology	
Objectives:	<ul style="list-style-type: none"> <li>• To make students familiar with the process of research in social sciences and provide them with an orientation to the research procedure.</li> <li>• Study of research methods as a means of understanding social reality and identify relevant tools and techniques used in studying social phenomena.</li> <li>• To guide students to work on research projects.</li> </ul>	
Content:	1. Introduction to Social Research 1.1.Nature, meaning and significance. 1.2.Basic steps to research, selection and formulation of a research problem and writing a research proposal, types of research design, hypothesis for the study. 1.3.Objectivity and subjectivity	10 Hours
	2. Types of social research 2.1.Pure and applied 2.2.Historical and empirical 2.3. Descriptive, Exploratory and Experimental 2.4.Qualitative and Quantitative.	10 Hours
	3. Sources of data, Methods and Techniques of data collection 3.1.Primary and Secondary data 3.2.Different Methods 3.2.1. Interview method 3.2.2. Interview schedule 3.2.3. Questionnaire	25 Hours

	<p>3.2.4. Observation method  3.2.5. Ethnographic method  3.2.6. Oral history/narratives  3.2.7. Field work  3.2.8. Sampling</p>	
	<p>4. Processing, Analysing and Interpretation of Data  4.1.Editing, Coding, classification and tabulation  4.2.Content analysis  4.3.Report writing</p>	15 Hours
Pedagogy:	<p>Lectures, discussions, tutorials, student presentations  Field visits are encouraged and can be treated as items for ISA (Intra Semester Assessment)</p>	
Basic Readings:	<ol style="list-style-type: none"> <li>1. Goode, W. J. &amp;Hatt. (1981). <i>Methods in social research</i>. New York: McGraw Hill.</li> <li>2. Gilham, B. (2005). <i>Case study research methods</i>. London: Continuum Publishers.</li> <li>3. ----- (2005). <i>The research interview</i>. London: Continuum Publishers.</li> <li>4. Kothari, C. R. (1987). <i>Research methodology:Methods and techniques</i>. Delhi: Wiley Eastern Ltd.</li> <li>5. ----- (2004). <i>Research methodology</i>. New Delhi: New Age International Ltd. Publishers.</li> <li>6. Kumar, R. (2011). <i>Research methodology</i>. New Delhi: Sage Publications.</li> <li>7. O' Leary, Z. (2011). <i>The essential guide to doing your research project</i>. New Delhi: Sage Publication.</li> <li>8. Riesmann, C. K. (1993). <i>Narrative analysis</i>. New Delhi: Sage Publications.</li> </ol>	
Learning outcomes:	<p>Students will be able to independently carry out minor research projects or become a research assistant.</p>	

<b>Programme: B. A. (Sociology)</b>	
Semester V	
Course Code: SOD 101	<b>Title of the Course:</b> Indian Society: Issues and Concerns
Number of Credits: 04	
Effective from AY: 2019-2020	

Prerequisites for the course:	Knowledge of introductory sociology	
Objectives:	Identify and analyze some emerging social issues and problems and to acquire sociological understanding focusing on their structural linkages and interrelationships	
Content:	1. Introduction 1.1. Meaning of Social Problem 1.2. Approaches to the Study of Social Problems 1.3. Theories of Deviance	10 Hours
	2. Population Dynamics 2.1. India's Population Profile: Emerging Trends 2.2. Demographic Trends in Goa 2.3. Comparison between India and Goa	10 Hours
	3. Delinquency and Child Abuse 3.1. Juvenile Delinquency: Meaning, Nature, Characteristics, Causes, Types and Effects 3.2. Child Labour: Nature, Causes, Effects, Measures and CRG 3.3. Paedophilia with special reference to Goa	15 Hours
	4. Current Challenges 4.1. Alcoholism and Drug Abuse 4.2. Problem of AIDS in Goa 4.3. Communalism and Terrorism	25Hours
Pedagogy:	Lectures, discussions, tutorials, student presentations and field visits Students must be encouraged to make on the spot observations or field visits of the problems whenever and wherever they find the recurrence of these problems. In order to give the students for sympathetic understanding of the problem, it would be rewarding to use the methodology of	



	role playing.	
Basic Readings:	<p>Ahuja, Ram: <i>Social problems in India</i>. Jaipur: Rawat, 1997.</p> <p>2. Madan, G.R.: <i>Indian social problems</i> (Vols. I and II). New Delhi: Allied Publishers, 1995.</p> <p>3. Mamoria, C.B.: <i>Social problems and social disorganisation</i>. New Delhi: Kitab Mahal, 1999.</p> <p>4. Merton, R.K. and R. Nisbet (ed): <i>Contemporary social problems</i> (3rd edition). New York: Harcourt Brace Jovanovich, 1971.</p> <p>5. Thomas, G.: <i>AIDS in India: Myth and reality</i>. Jaipur: Rawat, 1994.</p> <p>6. Gokhale, S. D. et al: <i>Aging in India</i>. Mumbai. Somaiya Publications Pvt. Ltd. 1999.</p> <p>7. Pai Panandikar and P. N. Chaudhari: <i>Demographic transition in Goa and policy implications</i>. New Delhi: Uppal Publishing House. 1983.</p>	
Learning outcomes:	The course content will empower the students to deal with the current challenges and to serve as change agents in governmental and non-governmental organizations.	

**Programme: B. A. (Sociology)**

Semester V

Course Code: SOD 102

**Title of the Course:** Rural Society in  
India

Number of Credits: 04

Effective from AY: 2019-2010

Prerequisites for the course:	Knowledge of society and culture in India and Goa	
Objectives:	The course aims to familiarise students with the nature of rural societies in India.	
Content:	1. Rural Society in India: An Introduction 1.1. Nature of Rural Society in India 1.2. Types of Rural society in India	10 Hours
	2. Village Social Structure 2.1. Family in Rural India 2.2. Caste system and Jajmani relations 2.3. Rural elite and village panchayats	15 Hours
	3. Rural Economy 3.1. Land tenure system and land reforms 3.2. Peasant Movements 3.3. Green Revolution 3.4. Current Rural Development Programmes: Self Help Groups, MGNREGA	15 Hours
	4. Challenges to Rural Development 4.1. Casteism 4.2. Factional Politics 4.3. Political Interference 4.4. Natural Calamities 4.5. Poverty, Indebtedness and Unemployment	20 Hours

Pedagogy:	Lectures, discussions, student's presentation, PPT and field visits. Field visits are encouraged and can be treated as items for ISA (Intra Semester Assessment)	
Basic Readings:	<ol style="list-style-type: none"> <li>1. Desai, A.R. <i>Rural Sociology in India</i>. Mumbai: Popular Prakashan, 1977.</li> <li>2. Bose, Ashish. <i>India's Urbanization</i>. New India: Tata Mc Graw Hill, 1978.</li> <li>3. Dhanagare, D.N. <i>Peasant Movements in India</i>. New Delhi: OUP, 1988.</li> <li>4. Doshi, S.L. <i>Rural Sociology</i>. Jaipur: Rawat Publishers, 1999.</li> <li>5. Lakshminarayana, H.D. <i>Democracy in Rural India</i>. New Delhi: Nationals, 1980.</li> <li>6. Oommen, T.K. <i>Social Transformation in Rural India</i>. New Delhi: Vikas Publication, 1984.</li> </ol>	
Learning outcomes:	To understand the basic nature of rural society and the challenges facing the Indian villages.	

**Programme: B. A. (Sociology)**

Semester V

Course Code: SOD 103

**Title of the Course:** Sociology of  
Migration

Number of Credits: 04

Effective from AY: 2019-2020

Prerequisites for the course:	Knowledge of introductory sociology	
Objectives:	<ul style="list-style-type: none"> <li>• To introduce the students to migration as an academic area of study and acquaint them with the different theoretical perspectives on migration.</li> <li>• To develop an understanding of the historical background and mechanisms behind the migration process.</li> <li>• To understand the causes, patterns of migration; and migration as an ongoing process in the world, India and Goa.</li> </ul>	
Content:	1. Migration as an area of study 1.1. Meaning of migration and related concepts 1.2. Origin, Scope and Significance of Migration Studies 1.3. Migration in India: A brief overview.	20 Hours
	2. Causes and Types of Migration 2.1. Economic, social, political causes 2.2. Types of Migration: Voluntary and Involuntary Migration	10 Hours
	3. Migration process in Goa 3.1. Colonial era: Conversion and Inquisition; Heavy taxes, Lack of educational opportunities, Agrarian economy and Unemployment 3.2. Post-Liberation period	20 Hours
	4. Impact of Migration 4.1. Impact of migration on society 4.2. Impact of migration on family	10 Hours

Pedagogy:	Lectures, discussions, tutorials, student presentations. Field visits are encouraged and can be treated as items for ISA (Intra Semester Assessment)	
Basic Readings:	<ol style="list-style-type: none"> <li>1. Amrith, S. S. (2011). <i>Migration and diaspora in modern Asia</i>. New Delhi: Cambridge University Press.</li> <li>2. Carvalho, S. (2010). <i>Into the diaspora wilderness</i>. Goa: Goa 1556 &amp; Broadway Publishing House.</li> <li>3. Cohen, J. H., &amp; Sirkeci, I. (2011). <i>Cultures of migration: the global nature of contemporary mobility</i>. United States of America: University of Texas Press.</li> <li>4. Government of Goa. (2008). <i>Goa migration study report</i>. Department of NRI Affairs.</li> <li>5. Gulati, L. (1983). Male migration to the Middle East and the impact on the family: Some evidences from Kerala. <i>Economic and Political Weekly</i>, 18 (52–53).</li> <li>6. ----- (1993). <i>In the absence of their Men: The impact of male migration on women</i>. New Delhi: Sage Publications.</li> <li>7. Kelegama, S. (Ed.). (2011). <i>Migration, remittances and development in South Asia</i>. New Delhi: Sage Publications India Pvt. Ltd.</li> <li>8. World Migration Report. (2008). <i>Managing Labour Mobility in the Evolving Global Economy</i>. New Delhi: Academic Foundation.</li> <li>9. Zachariah, K. C.; Mathew, E. T. &amp; Rajan, S. I. (2003): <i>Dynamics of migration in Kerala: Dimensions, differentials and consequences</i>. New Delhi: Orient Longman.</li> </ol>	
Learning outcomes:	Students will be able to critically analyse contemporary issues and debates around migration.	

**SEMESTER VI****Programme: B.A. (Sociology)**

SEMESTER VI

Course Code: SOC 108

**Title of the Course:** Contemporary  
Sociological Theories

Number of Credits: 04

Effective from AY: 2019-2020

Prerequisites for the course:	Knowledge of foundations of sociological thought	
Objectives:	This course is intended to introduce the students to the substantive, theoretical and methodological issues which have shaped the sociological thinking in the latter half of the 20th century, and which continue to concern the practitioners of sociology today. The course will also examine the theoretical relevance and analytical utility of the premises, methodology and conclusions of these diverse theoretical perspectives	
Content:	1. Introduction to early American Sociological theory and micro-macro divide	05 Hours
	2. Functionalism 2.1 General arguments/intellectual roots 2.2 Contributions of Parsons and Merton 2.3 Critical overview	10 Hours
	3. Conflict theory 3.1 General arguments/intellectual roots 3.2 Contributions of Dahrendorf and Coser 3.3 Critical overview	15Hours
	4. Exchange theory 4.1 General arguments/intellectual roots 4.2 Contributions of Homans and Blau 4.3 Critical overview	15 ours
	5. Symbolic Interactionism	15 Hours

	<p>5.1 General arguments/intellectual roots</p> <p>5.2 Contributions of Mead and Blumer</p> <p>5.3 Critical overview</p>	
Pedagogy:	<p>Lectures, discussions, tutorials, student presentations and field visits.</p> <p>Field visits are encouraged and can be treated as items for ISA (Intra Semester Assessment)</p>	

Basic Readings:	<ol style="list-style-type: none"> <li>1. Barnes, H. E. <i>Introduction to the History of Sociology</i>. Chicago: The University of Chicago Press. 1959.</li> <li>2. Coser, L: <i>Masters of Sociological Thought</i>. New York: Harcourt Brace Jovanovich, 2000.</li> <li>3. Fletcher, R: <i>The Making of Sociology</i> (2 Vols). Jaipur: Rawat Publications, 1999.</li> <li>4. Francis Abraham M: <i>Modern Sociological Theory</i>. Delhi: Oxford University Press, 1998.</li> <li>5. Haralambos, M.: <i>Sociology: Themes and Perspectives</i>. Delhi: Oxford University Press, 2010.</li> <li>6. Ritzer, G: <i>Classical Sociological Theory</i>. New Delhi: Tata McGraw Hill, 2016.</li> <li>7. Turner, J. H., Beegley, L &amp; Powers C.: <i>The Emergence of Sociological Theory</i>. New Delhi: Cengage Learning, 2015.</li> </ol>	
Learning outcomes:	Understanding of theoretical developments in the 20 <sup>th</sup> Century	

**Programme: B. A. (Sociology)**

Semester VI

Course Code: SOC 109

**Title of the Course:** Urban Society in  
India

Number of Credits: 04

Effective from AY: 2019-2020

Prerequisites for the course:	Knowledge of introductory sociology.	
Objectives:	To introduce students to the basic concepts, theories, nature & dynamics of urbanization in India and Goa. To develop an understanding of the contemporary social processes and changes in Urban setting.	
Content:	1. Urban Society in India 1.1 Nature, scope and significance 1.2 Urbanization 1.3 Urbanism as a way of life 1.4 Rural-urban Continuum	15 Hours
	2. Development of City: A historical perspective 2.1 pre-historical, early historical and medieval cities 2.2 Urbanization in British & post-independence period in India	15 Hours
	3. Theories of urban growth 3.1 Traditional theories – Louis Wirth, Ernest Burgess & Robert Park 3.2 Contemporary theories – Manuel Castells & David Harvey	15 Hours
	4. Urban problems and Urban Planning in India 4.1 Migration related issues: Urban Crimes and slums 4.2 Urban environmental problems: Pollution, waste disposal and Housing. 4.3 Urban planning in India: An overview 4.4 Urban planning in Goa	15 Hours



Pedagogy:	Lectures, discussions, student's presentation, PPT and field visits. Field visits are encouraged and can be treated as items for ISA (Intra Semester Assessment)	
Basic Readings:	<ol style="list-style-type: none"> <li>1. Alvares C. <i>Fish Curry and Rice: A source book on Goa, its ecology and lifestyle</i>. Goa: The Goan Foundation, 2002.</li> <li>2. Bergill E. <i>Urban Sociolog.y</i> New Delhi : Mc Graw Hill Book Co, 1995.</li> <li>3. Bose, Ashish. <i>India's urbanization</i>. New Delhi: Tata Mc Graw Hill, 1978.</li> <li>4. Desai A R. &amp;Devidas Pillai s. <i>Slum &amp; Urbanization – Mumbai</i> : Popular Prakashan.</li> <li>5. Gupta Samir Das. <i>Urban Sociology</i>. Delhi: Peorson Education Id and ICFAI University Press, 2012.</li> <li>6. Patel, Sujata &amp; Das Kushal. <i>Urban Studies</i> New Delhi : Oxford University Press, 2006.</li> <li>7. Ramchandran, R. <i>Urbanization and urban systems in India</i>. New Delhi: OUP, 1989.</li> <li>8. Rao, M.S.A. <i>Urban sociology in India</i>. New Delhi: Orient Longman, 1974.</li> <li>9. Shiva Vandana. <i>The violence of the green revolution: Third world agriculture,ecology and politics</i>. Goa: The other India press, 1992.</li> </ol>	
Learning outcomes:	Students will be able to understand basic concepts and developmental changes taking place in urban setting in India and Goa.	

**Programme: B. A. (Sociology)**

Semester V

Course Code: SOC 110

**Title of the Course:** Environmental  
Issues in India

Number of Credits: 04

Effective from AY: 2019-2020

Prerequisites for the course:	Knowledge of Introductory Sociology	
Objectives:	<ol style="list-style-type: none"> <li>1. To sensitize students to the impact of environmental changes on human lives and societies.</li> <li>2. To create consciousness regarding environmental protection and conservation.</li> </ol>	
Content:	<ol style="list-style-type: none"> <li>1. Introduction               <ol style="list-style-type: none"> <li>1.1 Concept and meaning of environment</li> <li>1.2 Nature and the Environment</li> <li>1.3 Sociology and the Environment</li> </ol> </li> </ol>	15 Hours
	<ol style="list-style-type: none"> <li>2. Environment and Resources               <ol style="list-style-type: none"> <li>2.1 Environment and Resources Relationship</li> <li>2.2 Ecology, Ecosystem and Society (Interrelationship)</li> <li>2.3 Resource Depletion and Resource Waste</li> </ol> </li> </ol>	15 Hours
	<ol style="list-style-type: none"> <li>3. Development and Environment               <ol style="list-style-type: none"> <li>3.1 Industrialization, Urbanization and Environmental Degradation</li> <li>3.2 Depletion of Natural Resources</li> <li>3.3 Pollution -Air, Water and Soil</li> <li>3.4 Development, Displacement and Rehabilitation</li> </ol> </li> </ol>	15 Hours
	<ol style="list-style-type: none"> <li>4. Contemporary Environmental Concerns               <ol style="list-style-type: none"> <li>4.1 Deforestation and Ecological Crises</li> <li>4.2 Global Warming and Water Crises</li> <li>4.3 Mining</li> <li>4.4 Marine Ecosystem and Fishing Community</li> </ol> </li> </ol>	15 Hours
Pedagogy:	Lectures, discussions, tutorials, student presentations and field visits	

Basic Readings:	<ol style="list-style-type: none"> <li>1. Alvares, Claude. 2002. <i>Fish, Curry and Rice: A Sourcebook on Goa, its ecology and lifestyle</i>. Mapusa: A Goa Foundation Publication.</li> <li>2. Arnold, D. and Ramchandra Guha (eds.) 1995. <i>Nature, Culture, Imperialism; Essays on the Environmental History of South Asia</i>. Oxford University Press, New Delhi</li> <li>3. Chaudhury Sukant K. 2014. <i>Sociology of Environment</i>. New Delhi: Sage Publications.</li> <li>4. Ghosh, G.K. 1995. <i>Environment and Women Development</i>. New Delhi: Ashish Publishing House. Johri, Rakesh. 2008. <i>E- Waste: Implications, Regulations and Management in India and Current Global Best Practices</i>. New Delhi: TERI.</li> <li>5. Giddens, Anthony and Sutton, Phillip W. 2013. <i>Sociology (7th Edition)</i>. New Delhi: Wiley</li> <li>6. Khedekar, Vinayak, Vishnu. 2013. <i>Eco-Culture: Goa Paradigm</i>. Panjim: Broadway Publishing House.</li> <li>7. Khoshoo, T.N. 1984. <i>Environmental Concerns and Strategies</i>. New Delhi: Indian Environmental Society.</li> <li>8. Mahesh Rangarajan. (ed.) 2007. <i>Environmental Issues in India: A Reader</i>. Pearson. Longman. New Delhi.</li> <li>9. Prasad, Archana (ed.) 2008. <i>Environment, Development and Society in Contemporary India: An Introduction</i>. Macmillan India, Delhi</li> </ol>	
Learning outcomes:	Students can discern the nature of environmental issues in India	

<b>Programme: B. A. (Sociology)</b>	
Semester VI	
Course Code: SOD 104	<b>Title of the Course:</b> Sociology of Tribes
Number of Credits: 04	
Effective from AY: 2019-2020	

Prerequisites for the course:	Knowledge of introductory sociology	
Objectives:	The tribal people constitute a significant segment of Indian society. By and large, students have a partial and superficial knowledge about them. The objective of this course is to provide a comprehensive profile of tribal people in terms of their distribution and concentration, demographic features, social structure and cultural patterns.	
Content:	<p><b>1. Understanding Tribes</b></p> <p>1.1 The concept of tribe, features and classification</p> <p>1.2 Tribe-Caste Continuum</p> <p>1.3 The Ghurye-Elwin debate</p> <p>1.4 Demographic profile: habitat, distribution and concentration of tribal people; tribal zones; sex ratio; status of women</p> <p>1.5 Tribal society in Goa</p>	15 Hours
	<p><b>2. Tribal movements</b></p> <p>2.1 Colonial</p> <p>2.2 Post-Independence Periods</p> <p>2.3 Tribal unrest in Goa</p>	10 Hours
	<p><b>3. Tribal Development in Post Independent India</b></p> <p>3.1 Nehruvian and Elwinian approach to</p>	15 Hours

	<p>Tribal Development</p> <p>3.2 Five Year Plans and Tribal Development</p> <p>3.3 Emerging Developmental Initiatives</p> <p>3.4 Tribal development in Goa</p>	
	<p><b>4. Problems of tribal people</b></p> <p>4.1 Land alienation &amp; Agrarian issues</p> <p>4.2 Illiteracy, Poverty &amp; Indebtedness</p> <p>4.3 Unemployment</p>	15 Hours
	<p><b>5. Some Recent Debates</b></p> <p>5.1 Forests and Tribal Economy</p> <p>5.2 Forest Right Act, 2006</p>	05 Hours
Pedagogy:	<p>Lectures, discussions, tutorials, student presentations and field visits.</p> <p>In order to enrich the course and increase its relevance and practicality, field visits are encouraged and should be treated as instruments for intra semester assessment. Audio visual methods should be used. Wherever possible, illustrations should be drawn from the local communities.</p>	
Basic Readings:	<ol style="list-style-type: none"> <li>1. Dube, S.C. 1977: Tribal Heritage of India (New Delhi: Vikas)</li> <li>2. Haimendorf, Christoph von: (1982) Tribes of India; The Struggle for Survival (Oxford University Press)</li> <li>3. Hasnain, N.: (1983) Tribes in India (Harnam Publications, New Delhi)</li> <li>4. Rao, M.S.A.: (1979) Social Movements in India (Manohar: Delhi)</li> <li>5. Raza, Moonis and A. Ahmad: (1990) An Atlas of Tribal India (Concept Publishing : Delhi)</li> </ol>	

	<ol style="list-style-type: none"> <li>6. Sharma, Suresh, 1994: Tribal Identity and Modern World (Sage : New Delhi)</li> <li>7. Singh, K.S : (1982) Tribal Movements in India, Vol.I and II (Manohar: New Delhi)</li> <li>8. Singh, K.S.: (1984) Economies of the Tribes and Their Transformation (Concept Publishing : New Delhi)</li> <li>9. Singh, K.S.: (1985) Tribal Society (Manohar: Delhi)</li> <li>10. Singh, K.S: (1995) The Scheduled Tribes (Oxford University Press : New Delhi)</li> </ol>	
Learning outcomes:	The course will enable students to grasp the prevalence of diversity as a sociological fact.	

**Programme: B. A. (Sociology)**

Semester V

Course Code: SOD 105

**Title of the Course:** Sociology of  
Marginalised Groups

Number of Credits: 04

Effective from AY: 2019-2010

Prerequisites for the course:	Knowledge of Introductory Sociology	
Objectives:	<ul style="list-style-type: none"> <li>• To provide knowledge on the distinctiveness of sociological thoughts on the marginalised groups in India.</li> <li>• Sensitize students to issues pertaining to the marginalised groups and their sociological significance.</li> </ul>	
Content:	1. Introduction 1.1. Meaning and Forms of Marginalisation 1.2. Social Exclusion <ul style="list-style-type: none"> <li>• Meaning and dimensions</li> </ul> 1.3. Affirmative action <ul style="list-style-type: none"> <li>• Positive Discrimination</li> <li>• Human Rights</li> </ul>	15 Hours
	2. Perspectives on Marginalisation 2.1 Jyotirao Govindrao Phule <ul style="list-style-type: none"> <li>• Profile, major work/ area of activism</li> </ul> 2.2 Dr. B. R. Ambedkar <ul style="list-style-type: none"> <li>• Profile, major work/ area of activism</li> </ul> 2.3 Periyar E. V. Ramasamy <ul style="list-style-type: none"> <li>• Profile, major work/ area of activism</li> </ul>	15 Hours
	3. Marginalised groups in India: Issues and Concerns 3.1 Scheduled castes 3.2 Scheduled Tribes and Nomadic	15 Hours

	<p>tribes</p> <p>3.3 LGBT</p> <p>3.4 Differently-abled groups</p>	
	<p>4. Welfare of Marginalised groups</p> <p>4.1 Social legislations and marginalised groups</p> <p>4.2 Constitutional provisions for the welfare of marginalised groups</p>	15 Hours
Pedagogy:	Lectures, discussions, student's presentation, PPT and field visits. Field visits are encouraged and can be treated as items for ISA (Intra Semester Assessment)	
Basic Readings:	<ol style="list-style-type: none"> <li>1. Ahuja, Ram: <i>Social problems in India</i>. Jaipur: Rawat, 1997.</li> <li>2. Bhatia, K. L.: <i>Law and social Change Towards 21st Century</i>. New Delhi: Deep and Deep, 1994.</li> <li>3. Chatterjee, C and Sheoran, G. <i>Vulnerable groups in India</i>. The Centre for Enquiry into Health and Allied Themes (CEHAT), Mumbai, 2007.'</li> <li>4. Gupta, Dipankar. <i>Social Stratification</i>. New Delhi: Oxford University Press, 1991.</li> <li>5. Jogdand. <i>New Economic Policy and Dalits</i>. Jaipur: Rawat, 2000.</li> <li>6. Joseph, Sherry. <i>Gay and Lesbian Movement in India</i>. EPW.Vol-XXXI (33), 1996. Kali for Women, 2004.</li> <li>7. KasiEswarappa;Ziyauddin K.M (Ed). <i>Dimensions of Social Exclusion: Ethnographic Explorations</i>. Cambridge Scholars Publishing, 2009.</li> <li>8. Kosambi, Meera: <i>Womens oppression in the public gaze</i>. Bombay: SNDT Womens University, 1994.</li> </ol>	
Learning outcomes:	Students will be familiarised with the socio-cultural interpretations of marginalized groups in society and are	



	sensitized to the ongoing discrimination and the various legal interventions for social change.	
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**Programme: B. A. (Sociology)**

Semester V

Course Code: SOD 106

**Title of the Course:** Gender and Society:  
Some Emerging Issues

Number of Credits: 04

Effective from AY: 2019-2020

Prerequisites for the course:	Knowledge of the course	
Objective:	To familiarise students with the emerging gender related issues in India.	
Contents	1. Introduction: Gender and Society in India	05 Hours
	2. Violence against women 2.1 Violence within home: Girl child abuse, wife – beating and marital rape. 2.2 Sexual Harassment at work place	15 Hours
	3. Issues affecting women's quality of life 3.1 Portrayal of gender in mass media 3.2 Education 3.3 Health	15 Hours
	4. Gender related issues 4.1 Sex-selective abortions 4.2 Female trafficking and vulnerability 4.3 Female Child Labour 4.4 Section 377	15 Hours
	5. Law and Empowerment 5.1 Constitutional Provisions 5.2 National Commission for Women 5.3 Convention on the Elimination of all Forms of Discrimination Against Women 5.4 Ministry of Women and Child development	10 Hours
Pedagogy:	Lectures, discussions, tutorials, student presentations. Field visits are encouraged and can be treated as	

	items for ISA (Intra Semester Assessment)	
Basic Readings:	<ol style="list-style-type: none"> <li>1. Agnes, Flavia. <i>State, Gender and the Rhetoric of Law Reform</i>. Bombay: SNDT Women's University. 1995.</li> <li>2. Desai, Neera and Maitreyi Krishna Raj. <i>Women and Society in India</i>. Bombay: Ajanta Publications. 1987.</li> <li>3. Gupta, Alok (2006). 'Section 377 and the dignity of Indian homosexuals,' In <i>EPW</i> Vol XL1 No. (40).</li> <li>4. Kosambi, Meera. <i>Women's Oppression in the Public Gaze</i>. Bombay: SNDT Women's University. 1994.</li> <li>5. Kothari, J. 2005. 'Criminal law on Domestic Violence: Promises and limits', in <i>EPW</i> Vol XL No. 46, Pp 4843-4849</li> <li>6. Patel, V. 'Gender in workplace policies: A focus on sexual Harassment', <i>EPW</i>, Vol. XXXIX No. 41.</li> <li>7. Patel, V. 2011. 'A long battle for the girl child', <i>EPW</i> Vol-XLVI No. 21.</li> </ol>	
Learning outcomes:	After completing this course the students develop sensitivity to gender related issues in India and are made aware of legislative measures aimed at empowering women.	