

B. A. I SEMESTER END EXAMINATION, OCTOBER 2018
DSC- PSYCHOLOGY

PSC101: Fundamentals of Psychology-I

Duration: 02 Hours

Marks: 60

INSTRUCTIONS :

1] All questions are Compulsory.

2] The sub-questions in Q I and Q II are to be answered in 100 words each.

3] Questions carrying 10 marks are to be answered in 400 words each.

Q I Write short notes on *any five* of the following: [2X5 = 10]

- i) Behavioural Perspective
- ii) Neurotransmitters
- iii) Recognition
- iv) Define Psychology.
- v) Semantic and Episodic Memory
- vi) Token economy
- vii) Stimulus Generalization

Q II Write short notes on *any five* of the following: [2X5 = 10]

- i) Interneuron
- ii) Independent and dependent variables
- iii) Secondary reinforcer
- iv) Conditioned Stimulus
- v) Recall and Recognition
- vi) Working Memory
- vii) Shaping

Q III A] Describe in detail the goals of Psychology [10]

OR

B] Draw and explain the structure of the Neuron. [10]

Q IV A] Discuss the descriptive methods of Psychology. [10]

OR

B] How do neurons communicate through neurotransmitters? [10]

Q V A] Elaborate on the Information Processing Model. [10]

OR

B] Explain how Cognitive learning takes place. [10]

Q VI A] Discuss the elements and principles of classical conditioning. [10]

OR

B] What are the problems in Punishment and how Punishment could be effective.? [10]

B.A I SEMESTER END EXAMINATION, MAY 2019
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Q I Write short notes on *any five* of the following:

[2X5 = 10]

- i) Prediction and Control as Goals of Psychology
- ii) Dendrites and axon
- iii) Shaping
- iv) Laboratory observation
- v) Recall and recognition
- vi) Latent learning
- vii) Extinction

Q II Write short notes on *any five* of the following:

[2X5 = 10]

- i) Survey method
- ii) Token Economy
- iii) Synapse
- iv) Elaborative rehearsal
- v) Neurotransmitters
- vi) Behaviour modification
- vii) Mental map

Q III A] Discuss the five steps of scientific method.

[10]

OR

B] Draw and Explain the function of Neural Impulse.

[10]

IV A] Why do Neurons use neurotransmitters to communicate with each other?

[10]

OR

B] Discuss the various descriptive methods of psychology.

[10]

Q V A] Write a note on types of Long term memory.

[10]

OR

B] Examine the process of observational learning.

[10]

Q VI A] Explain how operant conditioning takes place.

[10]

OR

B] Elaborate on the functions of short term memory.

[10]